



Ayer Shirley Regional School District

Last updated December 2022

District and School Title I Family Engagement Policy

Families can be a critical part of students' success in school. Communication and cooperation between school and home are major components of Title I Programming. For that reason, the Title I program is committed to working closely with families in all four of our schools to complete the following actions:

The Title I Director will collaborate with school leaders to convene an annual meeting to

- Inform families of Title I funded activities in our district including Extended School Year (ESY)
- Involve families in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I parent/guardian and family engagement program

Provide information to families about curriculum, assessment and instruction

- Open House, Curriculum presentations, conferences, etc,
- Provide reasonable access to teachers via phone, email or virtual meetings or 'Office hours'.

Provide families information about student progress

- Parent/Guardian conferences are offered twice per year to discuss student participation and assess progress in learning the academic standards in the Massachusetts Curriculum Frameworks.
- Title I staff members will provide input to the classroom teacher about the child's progress if the student is participating in skill building Title I lessons in the classroom.
- At the conference, both families and teachers may offer suggestions to better meet the child's needs.
- If requested, schools/teachers will provide additional information to in support of educational decisions for their child

Invite families to participate in the educational process:

- Families of all students are invited to participate and engage in leadership activities such as the PTO and School Council meetings, as well as receive invitations to attend special programs and presentations.
- All families in our school-wide Title I Schools have the right to be involved in the development of school policy and Title I Home/School Compact.
- The Title 1 Home/School Compact, specific to each Title I School, is to be signed by the principal, parent/guardian and student.
- By signing the Home Compact form, the Title I school and the parent/guardian indicate their joint commitment to specific responsibilities to help their child learn.
- Translate invitations for family engagement activities into the primary language of the

parent/guardian as identified by the completed Home Language Survey, provided at the time of registration.

Provide timely information about family engagement activities to all families including families of homeless and foster care students such as...

- Parent/Guardian Education Workshops or training and assistance in multiple ways to access and participate in events such as virtual meetings, conferences via phone, etc.
- Family and community events
- District and school based monthly news and announcements sent via email or web based messaging system

It is the policy of the Ayer Shirley Regional School District not to discriminate on the basis of race, color, religion, sex, gender identity, sexual orientation, national origin, age, disability, genetic information, marital status, amnesty, veteran status, or limited English-speaking ability.