

School Council Meeting September 26, 2024

Attendees: Bonnie Faulkner, Carly Coppola-Bullard, Chintan Gandhi, Erin Furman, Jenny Baird, Kamry White, Kimberly Godin, Leah Carter, Marie Pinard, Nancy Pasquaretta, Winnie Koko, Zach Wilson, Aimee Wells, Michael Pulizzi

The meeting started at 4:05 by Bonnie Faulkner, the principal of Page Hilltop Elementary School.

Principal Faulkner welcomed everyone to the meeting and thanked them for their participation. She then asked each of the attendees to introduce themselves to the group. After the introductions, Principal Faulkner directed everyone to look at the School Improvement Plan for 2024-2025 that she had shared with them.

The vision, mission, and core values presented at the beginning of the School Improvement Plan were read and discussed.

Principal Faulkner then described the Theory of Action for the upcoming school year. She explained that these are if/then statements by stating that if certain actions are taken, then certain results will be seen. The Theory of Action will focus on students' social emotional needs and their progress in math and ELA.

The District Strategic Objectives were then discussed. The objectives focus on four areas:

- 1) Curriculum and Instruction
- 2) Social Emotional Learning
- 3) Special Education
- 4) Culture, Climate, and Capacity

After the District Strategic Objectives were discussed, Principal Faulkner began a discussion about the three main goals of this year's School Improvement Plan.

The first goal pertains to mathematics and states that Page Hilltop students will increase their proficiency scores by ten percent and increase their growth by ten percent as well. Data for this goal will be culled from different sources including STAR testing, curriculum assessments, MCAS scores, and teacher meetings and discussions.

The second goal pertains to English Language Arts (ELA) and states that Page Hilltop students will increase their proficiency scores by ten percent and increase their growth by ten percent as well. Data for this goal will be culled from different sources including STAR testing, curriculum assessments, MCAS scores, and teacher meetings and discussions.

The third goal pertains to social emotional learning and states that students will be able to communicate their feelings and needs while developing understanding and empathy for others. This enhanced communication and empathy will decrease the number of behavior incidents by ten percent or more. The data for this goal will be gathered from different sources such as behavior write-up sheets, teacher and administrator notes, and various meetings where behavior is addressed such as SSGs, STATs, and PLCs.

Throughout the discussion of these three goals, different questions from attendees were addressed by Principal Faulkner and Leah Carter, the district's ELA coach.

Before the meeting was adjourned, Principal Faulkner also mentioned that MCAS scores and student attendance were topics that would be addressed at upcoming meetings of the School Council.

The next meeting is scheduled for December 17, 2024 at 4:00 pm.

These notes have been submitted by Michael Pulizzi.