

ESL Program Model

English Immersion Model:

Massachusetts state law mandates that all classes must be taught in English. In the immersion model, teachers shelter their instruction to meet the needs of English Language Learners.

- **Elementary School:** ELLs are placed in their grade-appropriate class. However, depending on their language needs, they will receive in or out of class English language development by an ESL teacher and/or ESL support staff working under the supervision of an ESL teacher.
- **Middle School:** ELLs attend English Language Development class with an ESL teacher to further develop their English language proficiency.
- **High School:** ELLs attend English Language Development class with an ESL teacher to further develop their English language proficiency. Students also receive academic language support during content classes.

Ayer Shirley Regional School District
141 Washington St., Ayer, MA 01432

ELL Program Coordinator:
Karen Murphy, M. Ed.
Tel: 978-772-8600 x 1211



Pot Luck Supper for ELL Families, Dec 2012

ESL Program

Parent and Family Involvement

Communication:

- ◆ Academic resources available in Spanish
- ◆ Parent Notifications
- ◆ District website including news, announcements, calendar with online translation in many languages
www.asrsd.org
- ◆ Translation Services available— please call 978-772-8600 x [1211](tel:978-772-8600)

Parent-Family events:

- ◆ Open House
- ◆ Pot Luck Suppers
- ◆ Multicultural Festival

Groups:

- ◆ PTO, School Council, Education Foundation (ASEF), District Committees



Learn-Grow-Explore-Connect-Collaborate-Communicate

Program Description for ELL Students



It is the policy of the Ayer Shirley Regional School District not to discriminate on the basis of race, color, sex, gender identity, religion, national origin, sexual orientation, disability or limited English-speaking ability. This policy extends to students, staff, the general public, and individuals with whom it does business.



ESL Program Information

Identification and Assessment of ELL Students

Home Language Surveys are available in each school's main office and are collected from all families as they register for school. Surveys, which indicate primary language other than English, are routed to the ESL Program Coordinator. Within 2 weeks, all students new to the district are assessed for English language proficiency. In addition, each year, all identified ELL K-12 students are assessed with ACCESS (state-mandated test) in the four language domains of Listening, Speaking, Reading, and Writing. ELL students also take the appropriate MCAS tests for their grade level in grades 3-8 and high school. Assessment data results are placed in the student's ELL folder stored in a secure location and in the student's cumulative record file located in each school's main office.



Parent Notification

Parents of identified ELL students are notified about the child's eligibility to participate in the district ELL program and about their rights to refuse (decline) services or seek a waiver* for an alternative program.

ELL Student Placement

Students are placed in an ESL class in accordance with their assessed level of English proficiency. In addition to English Language Development instruction, ELL students receive grade level instruction in general education classes from appropriately certified teachers. The district continues to provide resources for training and staff development, as required by the MA Department of Education.

ELL Program Exit Procedures

At any time during the school year, the classroom teacher, the ESL Coordinator or student's school counselor may recommend that an ELL student should be tested to determine English proficiency for the purpose of exiting the ESL program. Assessments results may be used to

determine whether a student is ready to exit or what services may be needed for the following year. A student is ready to exit the ESL program based on state and local test results and teacher recommendation supporting the student's exit from the ESL Program. A parent/teacher meeting may be held to finalize the exit procedure. Students exiting the ESL program will be designated as a Formerly Limited English Proficient student (FLEP) and will continue to be monitored for two years in order to ensure adequate growth and achievement.

*** Notice Regarding Waivers:**

Parents have the right to request and sign a waiver stating that they prefer their children receive instruction in the native language. See district ELL Homepage for more information on waivers.