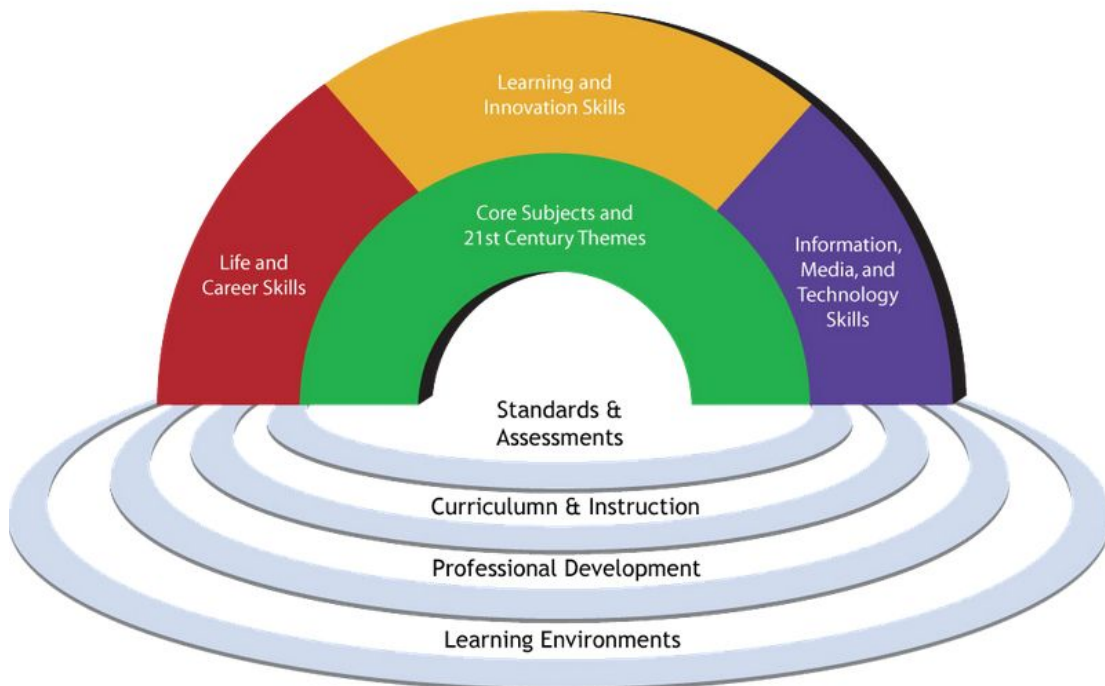




**2017 - 2018**

# **Professional Development Catalog**

21st Century Student Outcomes and Support Systems



**Ensuring Equity, Equality, and Access for All: Connecting to All Learners**



## **ASRSD Vision Statement**

*Our vision is to connect, engage, and inspire all students in the Ayer Shirley Regional School District to reach academic excellence. We, the educators of the Ayer Shirley Regional School District, will instill habits of reflection and inquiry to challenge our students in setting ambitious academic and personal goals. Students will develop a strong voice to express their thoughts and ideas in the community, and the confidence to showcase their talents and successes in preparation for entry into college and the world of work.*

## **ASRSD Mission Statement**

*The mission of the Ayer Shirley Regional School District is to educate - and to graduate - all of our students, and to foster a safe and respectful environment where each student develops the skills, character, and values needed to become a productive member of the global society.*



## *Foreword*

*We are pleased to present the 2017-2018 Professional Development Catalog. These multi-part year long offerings represent the district's commitment to improving educator practice and student outcomes- with the goal of demonstrated academic excellence for every student, every day. The goal is to provide meaningful and relevant high quality professional development where new skills and strategies are learned, transferred, and immediately applied to teaching and learning.*

*We are very excited to provide district supports and resources for three major initiatives in 2017-2018:*

- *1:1 devices for all Grade 9-12 learners*
- *New English Language Arts & Literacy curriculum resources in Grades 6-8 in support of an integrated approach to strengthening listening, speaking, reading and writing*
- *New approach to K-5 literacy that is collaborative and personalized with coaching and professional development provided by the Lesley University Literacy Collaborative*

*On November 7, select educators will again have an opportunity to collaborate with their peers outside of the district by attending Northeast Professional Educator Network (NPEN) regional workshops and trainings for educators who are small departments in small school districts. Networking is key to improving educator practice through the sharing of knowledge and ideas.*

*All workshops and trainings directly align with our Vision, District Strategy/ Improvement Plan, School Strategy Improvement Plans , educator goals, and suggestions and needs expressed by educators and vetted by the District Professional Development Committee. We wish to thank the District Professional Development Committee for their work as teacher and staff input has resulted in variety of offerings to suit the needs of multiple grade levels and disciplines. Please continue to participate in the formal evaluation process for each workshop. Your responses and feedback inform continual refinement of the offerings.*

*Sincerely,*

*Mary Beth Hamel  
Assistant Superintendent in Support of Teaching & Learning*



## Our Core Beliefs

- ❖ We have high expectations for all students. Every student deserves a quality education.
- ❖ We believe in a personalized learning environment.
- ❖ Successful students are independent thinkers and doers, and persevere in finding solutions to problems.
- ❖ An educated child is one who has developed and evolved as a “whole child” – in the academic, social, emotional, personal and cultural domains.
- ❖ Habits of reflection, setting goals, and measuring one’s progress support lifelong learning.
- ❖ Respect for self, property, and others are essential to a healthy learning community.
- ❖ Psychological and physical safety is necessary conditions for learning.
- ❖ Service to others builds character, is supportive of personal growth and career development, and connects students to the real world.
- ❖ Educators, students, families and communities collaborating together results in high quality educational programming.

## Theory of Action

### IF WE:

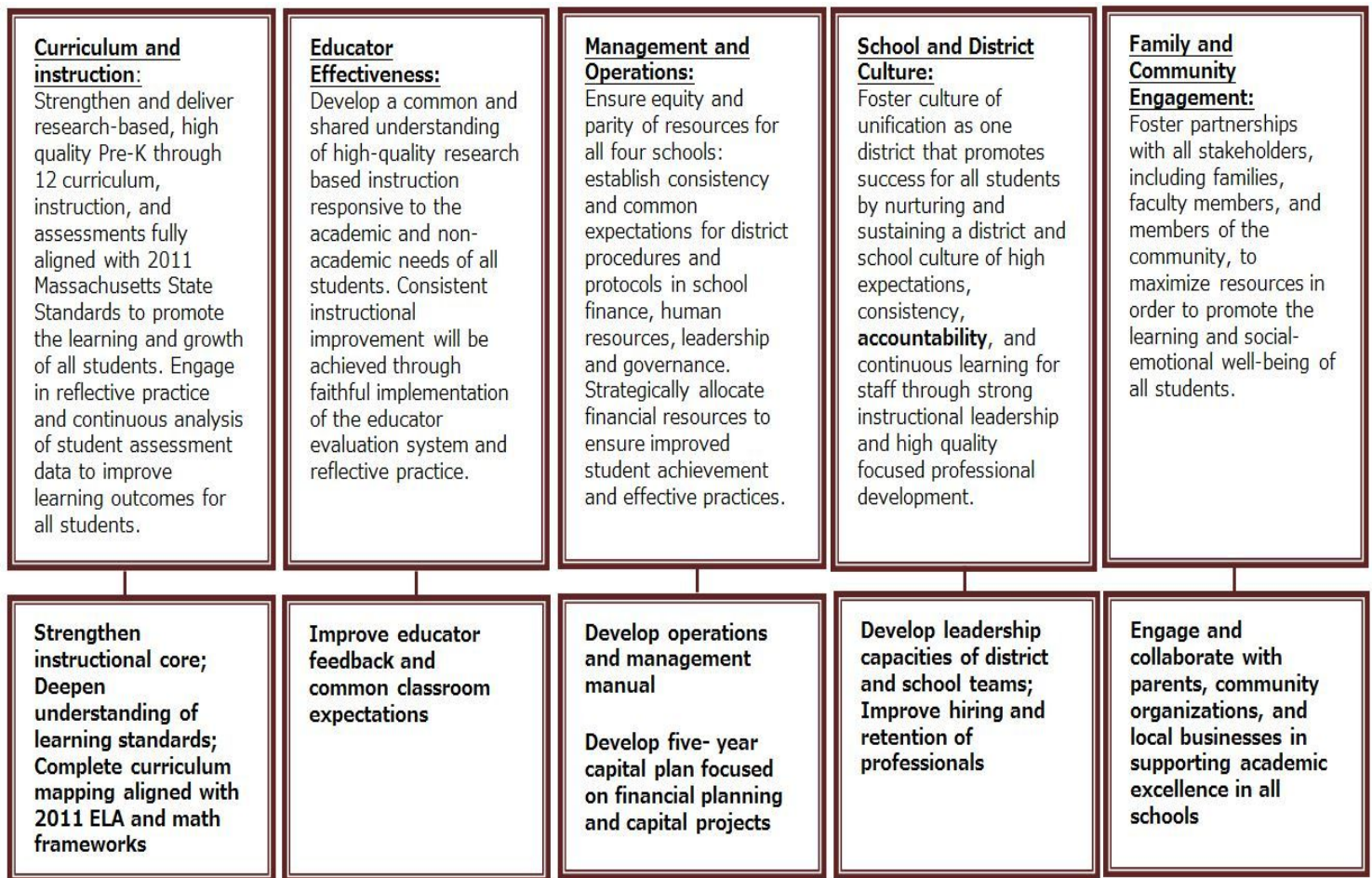
- ❖ implement high quality aligned curriculum and instruction monitored by performance assessments in each and every classroom;
- ❖ ensure educator effectiveness through a common understanding and shared vision of effective research- based instructional strategies, responsive to academic and non-academic needs;
- ❖ promote a culture of continuous and actionable feedback, reflection, and inquiry;
- ❖ maintain high expectations for student learning for meeting and exceeding grade level standards;
- ❖ partner with stakeholders to maximize and strategically allocate resources to teaching and learning. . . .

### THEN:

- ❖ students will reach their potential;
- ❖ achieve academic excellence;
- ❖ engage as active, productive citizens prepared for success and entry into college and the world of work.



## Strategic Levers



# Massachusetts Standards for Professional Development

Massachusetts defines High Quality Professional Development (HQPD) as: A set of coherent learning experiences that is systematic, purposeful, and structured over a sustained period of time with the goal of improving teacher practice and student outcomes. It enables educators to facilitate the learning of students by acquiring and applying knowledge, skills, and abilities that address student needs and improvement goals of the district, school, and individual. HQPD conforms to best practices in research, relates to educators' assignments and professional responsibilities, and conforms to the ten Massachusetts Standards for Professional Development.<sup>1</sup>

The ten standards that make up the Massachusetts Standards for Professional Development:

1. HQPD has clear goals and objectives relevant to desired student outcomes.
2. HQPD aligns with state, district, school, and/or educator goals or priorities.
3. HQPD is designed based on the analysis of data relevant to the identified goals, objectives, and audience.
4. HQPD is assessed to ensure that it is meeting the targeted goals and objectives.
5. HQPD promotes collaboration among educators to encourage sharing of ideas and working together to achieve the identified goals and objectives.
6. HQPD advances an educator's ability to apply learnings from the professional development to his/her particular content and/or context.
7. HQPD models good pedagogical practice and applies knowledge of adult learning theory to engage educators.
8. HQPD makes use of relevant resources to ensure that the identified goals and objectives are met.
9. HQPD is taught or facilitated by a professional who is knowledgeable about the identified objectives.
10. HQPD sessions connect and build upon each other to provide a coherent and useful learning experience for educators.

[Click here](#) to access the complete Massachusetts Standards for Professional Development



# 2017-2018 Professional Development Calendar

**\*Please bring your device to all workshops.**

<b>August 28</b>	Opening Day! Full Day 8:30-3:30	All Staff Report
<b>August 29</b>	Full Day 8:00-3:00	Grades PreK-12
<b>October 18</b>	Half Day HS 11:40-2:19 MS 11:30-2:00 Elementary 12:40-3:05	Grades PreK-12
<b>November 7</b>	Full Day 8:00-3:00	Grades PreK-12
<b>January 19</b>	Half Day MS 11:30-2:00 Elementary 12:40-3:05	Grades PreK-8
<b>March 14</b>	Half Day HS 11:40-2:19 MS 11:30-2:00 Elementary 12:40-3:05	Grades PreK-12

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# English Language Arts/Literacy

## Grades K-2

### Primary Literacy Workshop Series, Lesley Literacy Collaborative

**Description:** Primary Literacy Workshop Series

**Participants:** Classroom Teachers, Title I Teacher

**Facilitator:** Cindy Downend, Assistant Director Primary Programs, Lesley Literacy Collaborative

**Location:** Page Hilltop Cultural Arts Room

August 29	Introduction to Building a Classroom Community & Organizing the Literacy Environment and Interactive Read Aloud
October 18	Establishing Centers and Instructional Routines-Teacher Directed
November 7	Introduction to Guided Reading- Essential Elements and the Leveled Book Collection
December 8	Coaching & Modeling
January 19	8:45-12:00 Coaching & Modeling/ All K teachers, LAW Room 518 12:40 Dynamic Grouping; Introducing Texts to Readers; Planning an Upcoming Guided Reading Lesson
March 14	8:45-12:00 Coaching, Modeling/All Grade 2 Teachers, PH Room 25 12:40 Guided Reading: Assessment & Analysis of Reading Behaviors
April 12	Full Day Coaching & Modeling

## Grades 3-5

### Intermediate Literacy Workshop Series (BAS), Lesley Literacy Collaborative

**Description:** Intermediate Literacy Workshop Series

**Participants:** Classroom Teachers

**Facilitator:** Seema Sgobbo, Intermediate Faculty Trainer, Lesley Literacy Collaborative

**Location:** Page Hilltop Cafeteria

August 29	Introduction to the BAS Assessment System 2
September 26	Coaching & Modeling
October 18	Summarizing BAS Information
November 7	Interactive Read Aloud: Using the BAS to Inform Whole Group Instruction Location November 7: High School Room C107

January 19	8:45-12:00 Coaching 12:40 Using our BAS results to Inform Instruction: Book Clubs Please bring your BAS Assessment Guide and The Literacy Continuum
March 14	12:40 Guided Reading: The Big Picture      Presenter: Nancy Pasquaretta

## Grades 6-8

### **StudySync: An Integrated Approach to Listening, Speaking, Reading & Writing**

**Description:** Implementing StudySync to Support Student Outcomes in English Language Arts

**Participants:** Grade 6-8 ELA Teachers

**Facilitator:** Sarah Daley, McGraw Hill

**Location:** Ayer Shirley Regional Middle School Library

August 29	Introduction to StudySync Instructional Platform: Quick Start 10 Day Guide
October 18	Program Implementation: StudySync Mobile and Offline Assignments, Close Reading
November 7	Program Implementation: Station Work and Cross Curricular Connections in StudySync (am session ELA <u>and</u> SS teachers)
January 19	Working Group Session: Identify Grade 6, 7, 8 Benchmark 2 & 3 writing prompts/rubrics
March 14	Working Group Session ELA & Special Education Teachers: Teaming to Support Differentiated Lesson Planning Presenter: Sarah Daley

## **Mathematics**

### Grades 6-8

### **Deepening Understanding of Effective Pedagogy in the Middle School Math Classroom**

**Description:** Unpacking the Math Content & Practice Standards for Effective Lesson Planning

**Participants:** Grade 6-8 Math Educators

**Facilitator:** Hilary Kreisberg, Lesley University Center for Math Achievement

**Location:** Ayer Shirley Regional Middle School Room 132

August 29	Scope, Sequence and Pacing of Eureka Math Modules/Lessons
October 18 November 7 January 19 March 14	Improving Teacher Content Knowledge and Pedagogy of Practice Standards

# Science

## Grades 6-8

### 2016 Science, Technology, Engineering Standards: Transitioning to an Integrated Approach

**Description:** Unpacking the 2016 STE Standards

**Participants:** Gr 6-8 Science Educators

**Facilitator:** Donna Taylor, STEM Education Center, Worcester Polytechnic Institute (WPI)

**Location:** Ayer Shirley Regional Middle School Room 149

August 29	Core ideas, align unit calendars, and begin draft of first unit based on list of assessable standards, review available resources
October 18 November 7 January 19 March 14	Feedback on unit design, address practice standards, draft second unit per team

# Social Studies

## Grades 6-8

### Supporting Literacy Standards in Social Studies Instruction

**Description:** Integration of Literacy/Writing & Civics in Social Studies Content Units/Lessons

**Participants:** Gr 6-8 Social Studies Teachers

**Facilitator:** Mary Beth Hamel, Assistant Superintendent

**Location:** Ayer Shirley Regional Middle School Room 216

August 29	Literacy Standards in the Content Areas: Focus on Writing
October 18 November 7 January 19	2017 ELA/Literacy Frameworks: Integration of Literacy/Writing in Social Studies Content Station Work and Cross Curricular Connections in StudySync (am ELA and SS teachers) Enhance existing social studies units and lessons with PBS Media Teaching Tools <a href="https://mass.pbslearningmedia.org/socialstudies/">https://mass.pbslearningmedia.org/socialstudies/</a> and resources from Stanford University <a href="https://sheg.stanford.edu/history-lessons">https://sheg.stanford.edu/history-lessons</a>
March 14	Continue to explore and unpack the draft of new standards

# World Language

## Grades 7-8

### Engaging All Learners in the World Language Classroom

**Description:** Virtual Learning Portal for Language Educators

**Participants:** Gr 7-8 World Language Educators

**Facilitator:** [American Council on the Teaching of Foreign Languages](#) (ACTFL)

**Location:** Ayer Shirley Regional Middle School Room 149

August 29	Webinar: Curriculum & Instruction: Purposeful Planning to Increase Student Learning
October 18	Webinar: Supporting the Use of the Second Language
November 7	Attend Northeast Professional Educators Network (NPEN) Workshops The registration link to select workshop titles will be emailed on October 16. Click <a href="#">here</a> for more information.
January 19	Webinar: Developing Performance, Aiming for Proficiency
March 14	Webinar: Maintaining the Target Language in the Classroom

## Technology

### Grades 9-12

<b><u>Integrating Technology to Transform Teaching of Content in a 1:1 Environment (Grades 9-12)</u></b>	
<b>Description:</b> Increase student engagement and critical thinking with tech tips and tools	
<b>Participants:</b> General Education Teachers Grades 9-12	
<b>Facilitator:</b> EdTech U/Mike Thibeault, Director of Technology	
<b>Location:</b> Ayer Shirley Regional High School Large Group Instruction Room (LGI)	
August 29	Introduction to Teaching and Learning in a 1:1 Environment
October 18	Teaching and Learning in a 1:1 Environment
November 7	Cross-District Collaboration: Harvard, Littleton and ASRSD Educators Locations: Humanities (LGI), Science (C109), Math (C103), World Language (D210)
March 14 11:30-12:30	Teaching and Learning in a 1:1 Environment Presenter: Greg Kulowiec, EdTech

## Technology Specialists

### Grades K-8

<b><u>Unpacking the Digital Literacy Standards (K-8)</u></b>	
<b>Description:</b> 2016 Digital Literacy and Computer Science standards	
<b>Participants:</b> K-8 Instructional Technology Specialists	
<b>Facilitator:</b> Mike Thibeault, Director of Technology	
<b>Location:</b> MS Computer Lab, 2nd floor	
October 18 January 19 March 14	Instructional Technology specialists will collaborate to unpack the new literacy standards and align curriculum units with 2016 Digital Literacy Standards
November 7	Attend Northeast Professional Educators Network (NPEN) Workshops

The registration link to select workshop titles will be emailed on October 16.  
Click [here](#) for more information.

### **Tech Tuesdays**

**Description:** Learn more about Google Classroom, Chrome Web Store, and simple yet effective apps! Each Tech Tuesday class will introduce an app and consist of hands on work of said app that day. Guidance and monitoring of progress provided online through Google Classroom.

**PDP:** 1 per session

**Participants:** Open to all K-12 Educators

**Facilitator:** Mike Thibeault, Director of Technology

**Location:** HS Computer Lab

**Date:** First Tuesday of each month beginning on November 14

Click to learn more and register <https://sites.google.com/asrsd.org/techtuesdays2017>

## **Visual and Performing Arts**

Grades K-12

### **Visual and Performing Arts: Design and Performance (Grades K-12)**

**Description:** Professional Culture and Family & Community Engagement in Arts Education Activities

**Participants:** K-12 Visual Arts, Music Teachers

**Facilitator:** Curriculum Leaders Heather Goddard, Michael Sequin

**Location:** Please see below

August 29	Visual and Performing Arts Curriculum Development: Design a Visual Course Syllabus Location: Ayer Shirley Regional Middle School Music Room
October 18	Collaboration and Planning for District Visual & Performing Arts Night Location: Ayer Shirley Regional High School Art Room
November 7	Attend Northeast Professional Educators Network (NPEN) Workshops The registration link to select workshop titles will be emailed on October 16. Click <a href="#">here</a> for more information.
January 19	K-8 Collaboration and Planning for District Visual & Performing Arts Night Location: Ayer Shirley Regional Middle School Art Room
March 14	District Arts Night Event Preparation Location: Ayer Shirley Regional High School

## Health, Physical Education, Counseling, Nurses

### A Collaborative Approach to Supporting the Whole Child: Fitness, Health, Counseling, Nursing and Wellness

**Description:** Cross disciplinary approach to supporting student health and well-being

**Participants:** K-12 Nurses, Counselors, Health & Physical Education Teachers, School Psychologists

**Facilitator:** Nurse Leader and Curriculum Leaders

**Location:** Ayer Shirley Regional High School Room D110

August 29	AM: Attendance and Truancy Support, Middlesex Partnership for Youth PM: Advisory: An Essential Piece for Student Connection and Social Emotional Wellness
October 18	SBIRT Preparation & Planning: (6-12 Nurses, K-12 Counselors, School Psychologists, Gr 6-12 PE/Health)
November 7	Advisory: An Essential Piece for Student Connection and Social Emotional Wellness (Grade K-8 Counselors, School Psychologists, Gr 6-8 PE/Health)
January 19	K-8 Counselors (11:30-2:00 PH Data Room) Engaging all students in group lessons with priority on underdeveloped skills. Participants will prioritize K-8 social skills for peer success and learn teaching strategies to use with groups and classroom guidance lessons to increase student engagement and social emotional learning.

### School Health Services

**Description:** Improving school-based health services

**Participants:** K-12 School Nurses

**Facilitator:** Kate Mahar/Patricia Traham, Nurse Leader

**Location:** High School Conference Room

November 7	Working with Anxious Students and PANDAS, NEU School Health Academy
January 19 March 14	Evidence Based Practice in School Nursing, Pat Trahman

### Achieving Wellness Through Fitness and Nutrition

**Description:** Focus will be on developing health and adaptive PE curriculum

**Participants:** K-5 and 6-8 Health & PE Teachers

**Facilitator:** Jon Sweeney, Athletic Director

**Location:** Please see below

October 18	Nutrition curriculum mapping and implementation ( K-5 Health, Page Hilltop Rm 24) Adaptive physical education curriculum mapping and implementation (K-5 PE, Page Hilltop Gym)
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November 7	Attend Northeast Professional Educators Network (NPEN) Workshops The registration link to select workshop titles will be emailed on October 16. Click <a href="#">here</a> for more information.
January 19	Adaptive PE implementation for K-5 teachers, Facilitator Mary Palmer, Page Hilltop Gym
	Developing Wellness Curriculum in Middle School, MS PE Office
March 14	Adaptive PE implementation for K-5 teachers, Facilitator Mary Palmer, Page Hilltop Gym
	Developing Wellness Curriculum in Middle School, MS PE Office

## **ESL Department**

### **Curriculum, Instruction & Assessment Tools for the ESL Educator**

**Description:** Training in the use of the WIDA Screener, ACCESS Computer Based Testing & WIDA Standards

**Participants:** K-12 ESL Teachers

**Location:** PH and MS ESL rooms

October 18 November 7	Self-paced Online Training Modules- <i>WIDA Screener, ACCESS Online</i>
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January 19	Visit to ESL Department - Marshall Middle School, <a href="#">15 Floyd Street, Billerica, MA</a>
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March 14	Integrating WIDA standards in ESL units: Newcomers, Intermediate, Transitioning
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## **Special Education Department**

### **Strengthening IEPs with Measurable Goals & Objectives in Support of Post-Secondary Outcomes**

**Description:** Strengthening IEP goals based on personalized need

**Participants:** PreSchool- Grade 12 Special Educators, Speech & Language Educators, Occupational Therapists, IEP Team Leaders

**Facilitator:** Dr. Margaret Reed, Fitchburg State University

**Location:** Ayer Shirley Regional High School Media Center

August 29	Giving Students a Voice, Writing Measurable Goals and Objectives on a Continuum
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November 7	Strengthening the IEP/Transition Planning Process, Dr. Margaret Reed
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### **Supporting Core Instruction in Inclusive Environments**

**Description:** Collaborate with classroom teachers on content workshops.

**Participants:** Grade K- 12 Special Educators

**Location:** Please refer to specific workshops for locations.

October 18	Gr 9-12 Special Educators: EdTech Workshop session (High School) Gr 6-8 Special Educators: StudySync Workshop session (Middle School Library) Gr 3-5 Special Educators: BAS workshop (Page Hilltop Cafeteria) Gr K-2 Special Educators: Instructional Routines and Centers Workshop (Building-based)
January 19	Gr 6-8 Special Educators: ELA or Math Workshop (ELA-Middle School Library, Math- Rm 132) Gr 3-5 Special Educators: Intermediate Literacy Workshop with Seema Sgobbo (Page Hilltop Cafeteria) Gr K-2 Special Educators: Primary Literacy Workshop: K-2 Guided Reading (PH Cultural Arts)
March 14	Gr 9-12 Special Educators: EdTech Workshop session Gr 6-8 Special Educators: StudySync Workshop session Gr 3-5 Special Educators: Intermediate Literacy Workshop (Page Hilltop Cafeteria) Gr K-2 Special Educators: Assessment & Analysis of Reading Behaviors Workshop

## Integrated PreSchool

### **Early Literacy Instruction in the Integrated Preschool**

**Description:** Planning and Implementation- Footsteps2Brilliance

**Participants:** Preschool Teachers

**Facilitator:** Footsteps 2 Brilliance

**Location:** Please see below

October 18	Introduction to Footsteps2Brilliance Location: District Conference Room
November 7	IEP Workshop, Dr. Margaret Reed Ayer Shirley Regional High School Media Center
January 19	Preschool Registration Information Presentation
March 14	Integrating Footsteps to Brilliance Resources in existing Curriculum Units Location: Page Hilltop District Conference Room

## Speech & Language Educators

### **Multi-Part Series for Speech-Language Pathologists**

**Description:** Self-Selected ASHA Webinars

**Participants:** Sophie Kaiko, Lynne Copeland, Amy Van Gilder, Lezli Whitehouse

**Facilitator:** ASHA Online

**Location:** Page Hilltop Speech & Language Room

October 18	<i>Using Curriculum-Based Language Assessment to Evaluate School-Age Students- Part 1</i> <a href="https://www.asha.org/eWeb/OLSDynamicPage.aspx?Webcode=olsdetails&amp;title=Using+Curriculum-Based+Language+Assessment+to+Evaluate+School-Age+Students+(On-Demand+Webinar)">https://www.asha.org/eWeb/OLSDynamicPage.aspx?Webcode=olsdetails&amp;title=Using+Curriculum-Based+Language+Assessment+to+Evaluate+School-Age+Students+(On-Demand+Webinar)</a>
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November 7	Strengthening the IEP/Transition Planning Process, Dr. Margaret Reed
January 19	<i>Using Curriculum-Based Language Intervention to Meet Individualized Goals- Part 2</i> <a href="https://www.asha.org/eWeb/OLSDynamicPage.aspx?Webcode=olsdetails&amp;title=Using+Curriculum-Based+Language+Intervention+to+Meet+Individualized+Goals+(On-Demand+Webinar)">https://www.asha.org/eWeb/OLSDynamicPage.aspx?Webcode=olsdetails&amp;title=Using+Curriculum-Based+Language+Intervention+to+Meet+Individualized+Goals+(On-Demand+Webinar)</a>
March 14	<i>School-Age and Adolescent Stuttering: Assessment and Treatment</i> <a href="http://www.asha.org/eWeb/OLSDynamicPage.aspx?Webcode=olsdetails&amp;title=School-Age+and+Adolescent+Stuttering%3a+Assessment+and+Treatment">//www.asha.org/eWeb/OLSDynamicPage.aspx?Webcode=olsdetails&amp;title=School-Age+and+Adolescent+Stuttering%3a+Assessment+and+Treatment</a>

## Occupational Therapy

<b><u>Occupational Therapy</u></b>	
<b>Description:</b> Continuing Education for School Based Occupational Therapists	
<b>Participants:</b> Margaret Saucier and Karen Lindsay	
<b>Location:</b> PH and LAW OT rooms	
October 18	DESE Advanced Institute for Occupational and Physical Therapists- complete required online research/follow up activities (PH-develop pilot motor program for preschool students) (LAW- designing data collection/reporting methods and communicating progress)
November 7	Strengthening the IEP/Transition Planning Process, Dr. Margaret Reed
January 19 March 14	Self-selected, self-paced webinars <a href="http://occupationaltherapy.com">occupationaltherapy.com</a>

## Board Certified Behavior Analyst (BCBA)

<b><u>Behavior Expert Training</u></b>	
<b>Description:</b> Self-selected webinars (120 minutes each) from the on-demand library of Behavior Expert Trainings at Special Learning, Inc.	
<b>Location:</b> Special Education Office	
October 18	Topic: <i>Severe Problem Behavior</i> Speaker: Jen Lauzern, MSW, LSW and Amanda Yeager, MA, BCBA <a href="https://www.special-learning.com/training-libraries/library/1/webcast-34">https://www.special-learning.com/training-libraries/library/1/webcast-34</a>
November 7	Attend Northeast Professional Educators Network (NPEN) Workshops The registration link to select workshop titles will be emailed on October 16. Click <a href="#">here</a> for more information.
January 19	Topic: Strategies to Increase Behavior Classroom Participation Skills: Decreasing Problem Behavior with an FBA: Part 2 The Intervention and Behavior Support Plan Speaker: Christine Austin, BCBA and Michele LaMarche, BCBA <a href="https://www.special-learning.com/training-libraries/library/1/webcast-9">https://www.special-learning.com/training-libraries/library/1/webcast-9</a>

March 14	Topic: Active Student Responding: Increasing Learners Motivation and Self-Monitoring Speaker: Michele LaMarche, BCBA <a href="https://www.special-learning.com/training-libraries/library/1/webcast-29">https://www.special-learning.com/training-libraries/library/1/webcast-29</a>
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## Paraprofessionals

<p><b><u>Strategies and Supports for Students with Disabilities in Inclusive Environments</u></b></p> <p><b>Description:</b> Online workshops providing research-based instructional strategies  <b>Participants:</b> K-12 Paraprofessionals  <b>Facilitator:</b> ACCEPT Collaborative  <b>Location:</b> HS Dining Commons (first session only for instructions )          January 19 and March 14 sessions- paraprofessionals may participate online in the computer labs in their buildings using the same log in instructions.</p>	
October 18 January 19 March 14	<p>Paraprofessionals will choose online modules. Each of the modules listed below take approximately 2-3 hours to complete and can be completed in any order. Click <a href="#">here</a> to access course descriptions for the offerings listed below.</p> <ul style="list-style-type: none"> <li>● Overview of Disabilities and Learning Styles</li> <li>● Managing Challenging Behaviors</li> <li>● Social-Emotional Learning and Supports</li> <li>● Academic Accommodations &amp; Modifications</li> <li>● Building Self-Determination</li> <li>● Trauma 101: Trauma Informed Treatment in Schools</li> </ul>

*Instructions for accessing online workshop modules:*

1. All paraprofessionals complete one 2 hour module on each of the following dates: October 18, January 19, March 14. There are a variety of modules and you may select the three workshop modules that you are most interested in.
2. ACCEPT Collaborative enrolls participants into online ACCEPT Moodlerooms. Each participant should have received a welcome email from [noreply@accept.mrooms.net](mailto:noreply@accept.mrooms.net) containing login information along with a tutorial video and user guide.
3. The temporary password provided must be changed once logged in to the Moddleroom site.
4. Packets containing handouts aligned to each module have been distributed. You may complete the handout that that matches the module you select. You do not need to submit the handout to the Special Education department.
5. Upon completion of the module please save or print the certificate and send to Linda Harrington in the Special Education Office.

## District Workshops

<p><b><u>District-based Induction and Mentoring Program for First year Teachers</u></b></p> <p><b>Participants:</b> Mentors and New Teachers  <b>Facilitators:</b> Assistant Superintendent, Mary Beth Hamel          Mentor Coordinator, Courtney Martineau  <b>Location:</b> HS LGI Room</p>	<p><b>Dates:</b>          Click <a href="#">HERE</a> for 2017-2018 Induction Meeting Schedule</p>
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**Description:**

Induction Program Goals:

1. Provide a support system that will promote confidence, optimism, and job satisfaction for new staff
2. Encourage collegial discussion among new teachers, staff members, and administration
3. Enhance student learning by improving the effectiveness of new teachers
4. Coach the new teacher through the 5 steps of the Educator Evaluation cycle

Texts will be provided to support both the teacher new to the district and the mentor: *First Year Matters* and *Mentoring in Action* by Carol Radford Pelletier

**Note:** First Year Educators should focus their Professional Practice Goal on completing the District Induction Program. Actions to include: attend monthly district-based meetings and weekly mentor-new teacher meetings, engage in at least two peer observations, complete Induction Program Protocols e.g. Looking at Student Work, complete Induction Program Evaluation.

<b><u>Mass Insight: Advanced Placement Workshop Follow Up Sessions</u></b>		<b>Dates:</b> <b>ENGLISH</b> <b>October 10-11, 2017</b>
<b>Eligible Participants:</b> Grades 9-12 Advanced Placement Teachers		<b>SCIENCE</b> <b>October 12-13, 2017</b>
<b>Facilitator:</b>	MASS Insights Education (MIE) PDPs issued by MIE	<b>MATH</b> <b>October 16-17, 2017</b>
<b>Location:</b>	Marriott Courtyard 75 Felton Street, Marlborough, MA	
<b>Description:</b> The focus of these Advanced Placement Workshops is to share best practices on how to teach the academic rigor of the Advanced Placement curriculum. Over the course of the two days, participants will learn valuable teaching methods and data which are instrumental to successfully running an AP course.		

<b><u>Teaching Civics in the K-5 Classroom</u></b>	
<b>Participants:</b> K-5 Educators	
<b>Facilitator:</b> Debra Block, Teachers 21	
<b>Location:</b> Teachers21, Campus of William James College	
<b>Cost:</b> \$195 per person	
April 28	<a href="http://teachers21.org/images/pdfs/open_enrollment/Teaching_Civics_in_the_K_5_Classroom_Debbie_Block.pdf">http://teachers21.org/images/pdfs/open_enrollment/Teaching_Civics_in_the_K_5_Classroom_Debbie_Block.pdf</a>

**Online Options**

<b><u>Chromebook Classroom</u></b>
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Visit this site to view training topics and select On Demand professional development for Google Apps for Education  
<https://sites.google.com/site/chromebookclassroominthecloud/chromebook-training/google-apps-professional-development>

### **DESE Online Courses/Workshop Offerings**

Sign up for online and hybrid courses, most are no-cost options. Click [here](#) to learn more.

- A. [Overview of Inclusive Practices courses](#)  
*Inclusive Practices for Educators* (15 PDPs) register [here](#)  
*Inclusive Practices for Administrators* (15 PDPs) register [here](#)
  
- B. SEI (Sheltered English Immersion for English Learners)  
For-cost options to earn the SEI Endorsement <http://www.doe.mass.edu/retell/For-Cost.html>  
*Extending the Learning* (15 PDP options) <http://www.doe.mass.edu/retell/courses.html>
  
- C. Office of Digital Learning resources [here](#)
  
- D. Everfi: Free K-12 Student Course Materials/Activities  
<http://www.doe.mass.edu/odl/FreeActivities.html>

### **Online Courses and Workshops provided by edX**

Sign up for free online courses hosted by the world's top universities and colleges.  
[Free Online Courses](#)

### **Fitchburg State University Center for Professional Studies**

Sign up for online and hybrid courses, join an MTEL Fall Study Group! Click [here](#) to learn more.

### **Online Mandated Reporter Training, Middlesex Children's Advocacy Center**

Sign up for free online training. Click [here](#) to learn more.

### **Family Engagement in Inclusive Early Childhood Settings**

Sign up for free, self-paced online training.

- Earn 15 PDPs
- Narrated presentation with videos, reflections, planning activities
- Five modules for educators;6th module designed for use with families

Click [here](#) to learn more.