

# Welcome to Preschool

## Orientation: Remote Model



# Introductions to the Preschool Team

Rm. 3- Melissa Ducharme, Integrated Preschool Teacher

Rm. 4- Leslie Rice, Integrated Preschool Teacher

Rm. 5- Kerry Harris, Integrated Preschool Teacher

Classroom Paraprofessionals

Kristen Ryan, Autism Specialist

Meghan Wright, ABA Specialist



# Related Service Providers

Lezli Whitehouse, Speech and Language Pathologist

Meg Saucier, Occupational Therapist

Deb Austin, Physical Therapist

Rachel Fusco, School Psychologist



## District & School Contact Information

Mary Beth Hamel, Director of Student Services, x1509

Tara Bozek, Director of Special Education, x1407

Fred Deppe, Principal, Page Hilltop School, x1400

Denise Levesque, Assistant Principal, Page Hilltop School x1426

School Nurse, Tiffany Naughton, x1406

Nurse Leader, Rene Paine x1515

# Today's Agenda

\*Pride Cohort Remote Learning Schedule

\*Expectations for Zoom/Google Meets, Seesaw and Take Home Projects



# General Information Available Online

\* ASRSD website [www.asrsd.org](http://www.asrsd.org) and

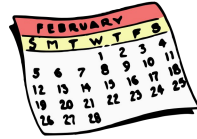
\* Early Childhood website

<https://www.asrsd.org/programs/schedule/>



# Preschool Pride Cohort: Remote Model

\*At-Home learning will be a mixture of synchronous and asynchronous activities



# Remote Sample Daily Schedule

## Remote Preschool Schedule-Tuesday/Friday

9:00-9:30- Morning Meeting (whole class greeting, songs, finger plays, music and movement)

9:30-10:00- Snack/Bathroom Break

10:00-10:40-Synchronous **Literacy Activity**( Rhyming, Foundations, Lively Letters)

10:40-11:10- Outdoor Play/ Sensory Play Break

11:10-11:40- Synchronous **Math Activity** (Rote Counting, Counting with 1:1, Shapes, Colors)

11:40-12:00 Project Time (done Asynchronously )

12:00-12:30 Lunch Time

12:30-1:30 Quiet time activities ( story time, rest time, puzzles, I-pad time)

1:30-2:00 Outside/Gross motor Time

2:00 StoryTime Live M,T,TH, F

2:30-3:00 Small groups or take home activity





# Activities Embedded in Remote Learning Model

Synchronous: Storytime Live!- Daily 2pm

Small Group Instruction

Asynchronous: Follow-up Projects to Storytime Live!



Seesaw Activities

Choice Board Activities

Footsteps2Brilliance

# At-Home Learning Notes

\*Each child will be provided with a home learning kit

\*An iPad will be provided for each child

\*iPad pick up schedule will be sent

by the technology department

\*Consistent schedule recommended

\*Take home activities will be provided every two weeks

(caregivers will be emailed a calendar of which days/

times to pick up materials.



## Classroom ZOOM Rules



Show up a few minutes before class time and wait to be admitted into the class.



Find a quiet place free of distractions. (siblings, television, parents, pets, etc.)



Be respectful at all times. While your video is on, no hand gestures or inappropriate language.



Stay on mute. Click the "raise hand" button if you have a question or something to share.



Stay focused and on task so you don't miss anything the speaker says.

# At-Home Learning- Google Meets, or Zoom Expectations

# Expectations for At-Home Learning- Seesaw and Take-Home Activity

\*It's about the process, not the product

\*Please upload photo of completed take-home activity to Seesaw

\*Have fun! Be creative!



Thank you for attending our orientation. We can't wait to work with you this year!



# Questions and Answers

