

TITLE I: SCHOOLS AND FAMILIES WORKING TOGETHER
IN SUPPORT OF STUDENT SUCCESS

AYER SHIRLEY REGIONAL SCHOOL DISTRICT
2018-2019

WELCOME PARENTS AND GUARDIANS

TO THE ANNUAL MEETING OF TITLE I, PART A

WHY ARE WE HERE?

The Elementary and Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:

- Informing you of the school's participation in Title I, Part A
- Explaining the requirements of Title I, Part A
- Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement

WHAT YOU WILL LEARN

- What it means to be a Title I, Part A school
- The Title I Program Plan
- The School Parental Involvement Policy and the School- Parent Compact
- The ways in which parents and families can be involved to partner with the school to share the responsibility for improved student academic achievement
- How to review our parent and family engagement policy and program activities
- How to request information about the qualifications of my child's teachers
- How and when parents and families will be notified if their child is taught by a teacher who is not certified in a content area

WHAT IS A TITLE I SCHOOL?

Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to **supplement** the school's existing programs. These dollars can be used for...

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
- Purchasing supplemental: staff, programs, materials, and supplies
- Conducting parent and family engagement meetings, trainings, and activities
- Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities

TITLE I PROGRAM PLAN

The Local Title I Program Plan addresses how the district will use Title I, Part A funds. Topics include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I parents have the right to be involved in the development of this plan

TITLE I PROGRAM PLAN 2018-2019

- Curriculum Focus Areas: Literacy, Math, Science
- School wide model: ASRHS, ASRMS, Page Hilltop School
- Targeted Assistance Model: Lura A. White (new this year)
- Extended Learning sessions held after school/summer: extra educational support for most underperforming students in all four schools

SCHOOL IMPROVEMENT PLAN

Each School's Improvement Plan (SIP) includes:

- A needs assessment and summary of data
- Goals, objectives, and strategies to address the academic needs of students
- Professional development needs
- Coordination of resources and services
- Identification of Title I, Part A funds and expenditures
- Strategies from the school's parental involvement policy
- Title I parents have the right to be involved in the development of the SIP (e.g. participate as a member of the School Council)

SCHOOL-PARENT COMPACT

The school-parent compact is a written agreement...

- That addresses high-quality curriculum and instruction
- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (required in elementary schools)
- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I parents have the right to be involved in the development of the school-parent compact

TEACHER QUALIFICATIONS

Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher

- Part of annual Accountability Report in MA
- Parents must follow the school procedure to request this information
- Check with your school office or district office to make this request

PARENT AND FAMILY ENGAGEMENT POLICY

The policy addresses how the school will implement the parent and family engagement program.

The policy includes:

- Convene an annual meeting; provide a flexible number of meetings
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
- Provide timely information about parent and family engagement activities
- Provide information to parents about curriculum and assessment
- If requested, provide additional meetings with parents to discuss decisions for the education of their child

HERE IS WHAT WE ALREADY KNOW ABOUT FAMILY ENGAGEMENT.....

Studies show:

- When families get involved in the life of a school it promotes academic achievement.
- Family engagement increases family literacy.
- When families feel engaged students are less likely to be absent.
- Family involvement builds trust in the school and creates a stable well-rounded community for the students.

ANNUAL EVALUATION OF PARENT ENGAGEMENT POLICY

The content and effectiveness of the parental involvement policy and program must be evaluated annually

- Identify barriers to participation in parental involvement
- Data and input might include... School Council parental input, School Climate, Communication survey results
- Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact

WHAT DOES FAMILY ENGAGEMENT LOOK LIKE IN ASRSD?

Here are some of the family engagement activities happening in our district:

- Parents and families receive regular information about their child's progress in school and what is being done to raise their child's achievement. (Parent Conferences, Report Cards, Progress Reports, student led conferences)
- Parents and families receive regular information about student achievement and other data about student opportunities and outcomes in their child's school and what is being done to address challenges with the school.(Assessment and Accountability data)
- Curriculum Night, student performances, Community Reading events
- ASEF, PTO meetings/events such as Book Fairs, Community Referral Hotline,

WHAT DOES TITLE I SPONSORED FAMILY ENGAGEMENT LOOK LIKE?

- Input and feedback to Title I Program Policies
- Family Events such as Books for Bingo Literacy Night, Family Math Night
- Title I Parent Workshops on topics related to student learning
- Early Literacy Initiative Footsteps to Brilliance (through grade 3)
- Home-School Connection Newsletter posted online monthly

TELL US YOUR IDEAS FOR ADDITIONAL FAMILY ENGAGEMENT ACTIVITIES

Some examples of additional Family Engagement events:

- Workshops for parents on topics such as Web Sites for Kids, Raising a Reader, Social Emotional Learning, Homework Help, Grandparents as partners, etc.
- Cuddle Up and Read Night- come to school in your pjs to read your favorite books!
- Storyteller event in the Public Library

THANK YOU FOR YOUR SUPPORT
OF TITLE I

QUESTIONS?