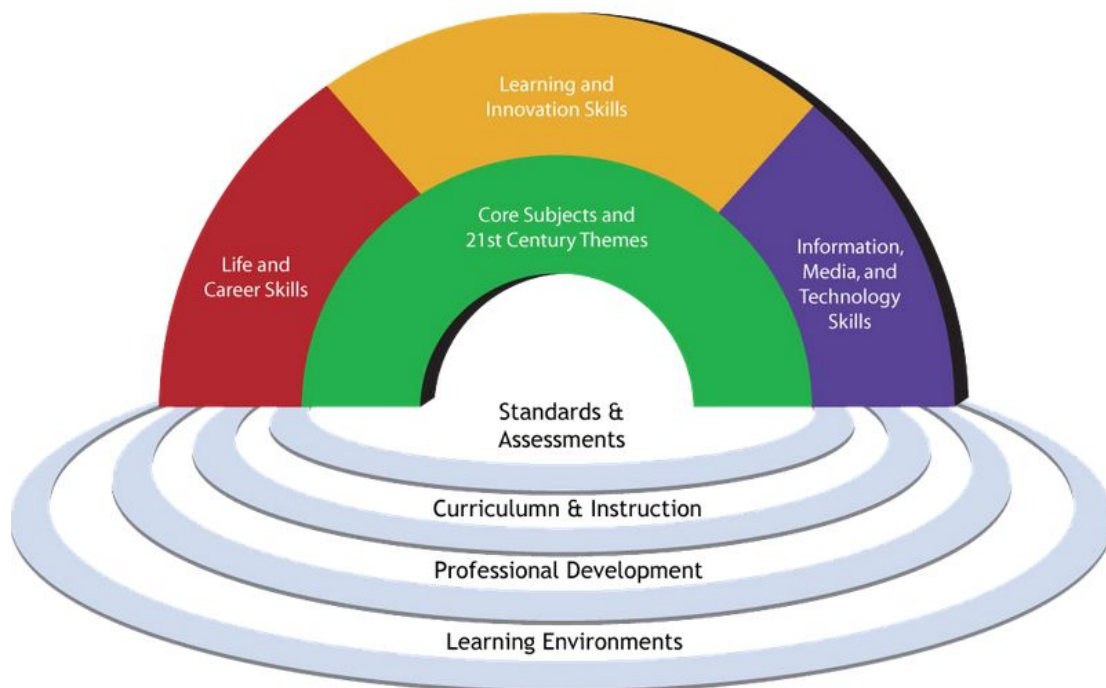




2017 - 2018

Professional Development Catalog

21st Century Student Outcomes and Support Systems



Ensuring Equity, Equality, and Access for All: Connecting to All Learners



ASRSD Vision Statement

Our vision is to connect, engage, and inspire all students in the Ayer Shirley Regional School District to reach academic excellence. We, the educators of the Ayer Shirley Regional School District, will instill habits of reflection and inquiry to challenge our students in setting ambitious academic and personal goals. Students will develop a strong voice to express their thoughts and ideas in the community, and the confidence to showcase their talents and successes in preparation for entry into college and the world of work.

ASRSD Mission Statement

The mission of the Ayer Shirley Regional School District is to educate - and to graduate - all of our students, and to foster a safe and respectful environment where each student develops the skills, character, and values needed to become a productive member of the global society.



Foreword

We are pleased to present the 2017-2018 Professional Development Catalog. These multi-part year long offerings represent the district's commitment to improving educator practice and student outcomes- with the goal of demonstrated academic excellence for every student, every day. The goal is to provide meaningful and relevant high quality professional development where new skills and strategies are learned, transferred, and immediately applied to teaching and learning.

We are very excited to provide district supports and resources for three major initiatives in 2017-2018:

- *1:1 devices for all Grade 9-12 learners*
- *New English Language Arts & Literacy curriculum resources in Grades 6-8 in support of an integrated approach to strengthening listening, speaking, reading and writing*
- *New approach to K-5 literacy that is collaborative and personalized with coaching and professional development provided by the Lesley University Literacy Collaborative*

On November 7, select educators will again have an opportunity to collaborate with their peers outside of the district by attending Northeast Professional Educator Network (NPEN) regional workshops and trainings for educators who are small departments in small school districts. Networking is key to improving educator practice through the sharing of knowledge and ideas.

All workshops and trainings directly align with our Vision, District Strategy/ Improvement Plan, School Strategy Improvement Plans, educator goals, and suggestions and needs expressed by educators and vetted by the District Professional Development Committee. We wish to thank the District Professional Development Committee for their work as teacher and staff input has resulted in variety of offerings to suit the needs of multiple grade levels and disciplines. Please continue to participate in the formal evaluation process for each workshop. Your responses and feedback inform continual refinement of the offerings.

Sincerely,

*Mary Beth Hamel
Assistant Superintendent in Support of Teaching & Learning*



Our Core Beliefs

- ❖ We have high expectations for all students. Every student deserves a quality education.
- ❖ We believe in a personalized learning environment.
- ❖ Successful students are independent thinkers and doers, and persevere in finding solutions to problems.
- ❖ An educated child is one who has developed and evolved as a “whole child” – in the academic, social, emotional, personal and cultural domains.
- ❖ Habits of reflection, setting goals, and measuring one’s progress support lifelong learning.
- ❖ Respect for self, property, and others are essential to a healthy learning community.
- ❖ Psychological and physical safety is necessary conditions for learning.
- ❖ Service to others builds character, is supportive of personal growth and career development, and connects students to the real world.
- ❖ Educators, students, families and communities collaborating together results in high quality educational programming.

Theory of Action

IF WE:

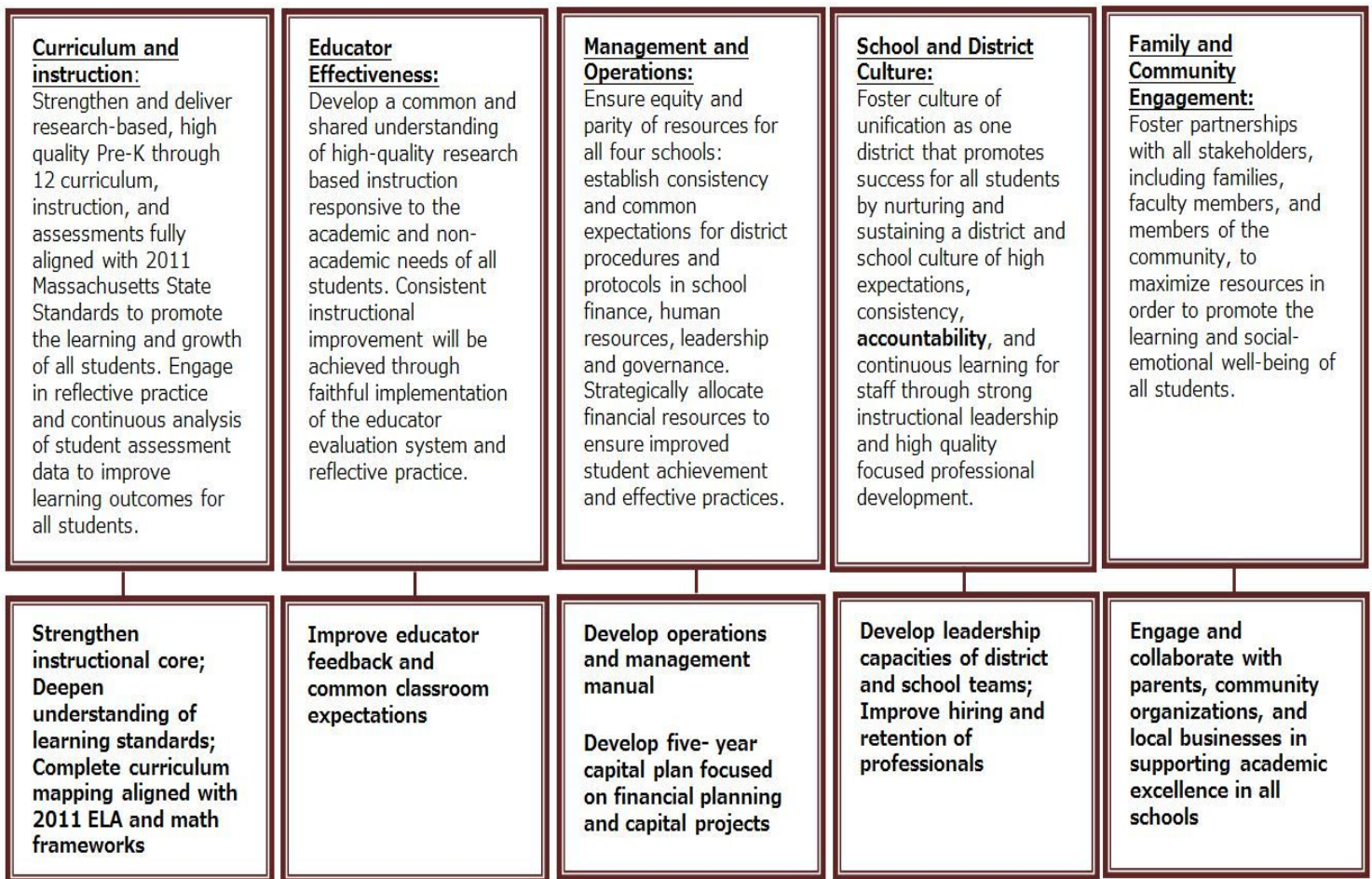
- ❖ implement high quality aligned curriculum and instruction monitored by performance assessments in each and every classroom;
- ❖ ensure educator effectiveness through a common understanding and shared vision of effective research- based instructional strategies, responsive to academic and non-academic needs;
- ❖ promote a culture of continuous and actionable feedback, reflection, and inquiry;
- ❖ maintain high expectations for student learning for meeting and exceeding grade level standards;
- ❖ partner with stakeholders to maximize and strategically allocate resources to teaching and learning. . . .

THEN:

- ❖ students will reach their potential;
- ❖ achieve academic excellence;
- ❖ engage as active, productive citizens prepared for success and entry into college and the world of work.



Strategic Levers



Massachusetts Standards for Professional Development

Massachusetts defines High Quality Professional Development (HQPD) as: A set of coherent learning experiences that is systematic, purposeful, and structured over a sustained period of time with the goal of improving teacher practice and student outcomes. It enables educators to facilitate the learning of students by acquiring and applying knowledge, skills, and abilities that address student needs and improvement goals of the district, school, and individual. HQPD conforms to best practices in research, relates to educators' assignments and professional responsibilities, and conforms to the ten Massachusetts Standards for Professional Development.¹

The ten standards that make up the Massachusetts Standards for Professional Development:

1. HQPD has clear goals and objectives relevant to desired student outcomes.
2. HQPD aligns with state, district, school, and/or educator goals or priorities.
3. HQPD is designed based on the analysis of data relevant to the identified goals, objectives, and audience.
4. HQPD is assessed to ensure that it is meeting the targeted goals and objectives.
5. HQPD promotes collaboration among educators to encourage sharing of ideas and working together to achieve the identified goals and objectives.
6. HQPD advances an educator's ability to apply learnings from the professional development to his/her particular content and/or context.
7. HQPD models good pedagogical practice and applies knowledge of adult learning theory to engage educators.
8. HQPD makes use of relevant resources to ensure that the identified goals and objectives are met.
9. HQPD is taught or facilitated by a professional who is knowledgeable about the identified objectives.
10. HQPD sessions connect and build upon each other to provide a coherent and useful learning experience for educators.

[Click here](#) to access the complete Massachusetts Standards for Professional Development



2017-2018 Professional Development Calendar

***Please bring your device to all workshops.**

August 28	Opening Day! Full Day 8:30-3:30	All Staff Report
August 29	Full Day 8:00-3:00	Grades PreK-12
October 18	Half Day HS 11:40-2:19 MS 11:30-2:00 Elementary 12:40-3:05	Grades PreK-12
November 7	Full Day 8:00-3:00	Grades PreK-12
January 19	Half Day MS 11:30-2:00 Elementary 12:40-3:05	Grades PreK-8
March 14	Half Day HS 11:40-2:19 MS 11:30-2:00 Elementary 12:40-3:05	Grades PreK-12

Table of Contents

English Language Arts/Literacy	10
Grades K-2	10
Primary Literacy Workshop Series, Lesley Literacy Collaborative.....	10
Participants: Classroom Teachers, Title I Teacher.....	10
Grades 3-5	10
Intermediate Literacy Workshop Series (BAS), Lesley Literacy Collaborative.....	10
Grades 6-8	11
StudySync: An Integrated Approach to Listening, Speaking, Reading & Writing.....	11
Mathematics	11
Grades 6-8	11
Deepening Understanding of Effective Pedagogy in the Middle School Math Classroom.....	11
Science	12
Grades 6-8	12
2016 Science, Technology, Engineering Standards: Transitioning to an Integrated Approach.....	12
Social Studies	12
Grades 6-8	12
Supporting Literacy Standards in Social Studies Instruction.....	12
World Language	12
Grades 7-8	12
Engaging All Learners in the World Language Classroom.....	12
Technology	13
Integrating Technology to Transform Teaching of Content in a 1:1 Environment (Grades 9-12).....	13
Description: Increase student engagement and critical thinking with tech tips and tools.....	13
Participants: General Education Teachers Grades 9-12.....	13
Technology Specialist	13
Grades K-8	13
Unpacking the Digital Literacy Standards (K-8).....	13

Description: 2016 Digital Literacy and Computer Science standards.....	13
Participants: K-8 Instructional Technology Specialists.....	13
Instructional Technology specialists will collaborate to unpack the new literacy standards and align curriculum units.....	13
Tech Tuesdays.....	14
Visual and Performing Arts (Grades K-12).....	14
Visual and Performing Arts: Design and Performance (Grades K-12).....	14
Health, Physical Education, Counseling, Nurses.....	15
A Collaborative Approach to Supporting the Whole Child: Fitness, Health, Counseling, Nursing and Wellness....	15
School Health Services.....	15
Achieving Wellness Through Fitness and Nutrition.....	15
ESL Department.....	16
Curriculum, Instruction & Assessment Tools for the ESL Educator.....	16
Special Education Department.....	16
Strengthening IEPs with Measurable Goals & Objectives in Support of Post-Secondary Outcomes.....	16
Supporting Core Instruction in Inclusive Environments.....	16
Integrated PreSchool.....	17
Early Literacy Instruction in the Integrated Preschool.....	17
Speech & Language Educators.....	17
Multi-Part Series for Speech-Language Therapists.....	17
Occupational Therapy.....	18
Occupational Therapy.....	18
Board Certified Behavior Analyst (BCBA).....	18
Behavior Expert Training.....	18
Paraprofessionals.....	19
Strategies and Supports for Students with Disabilities in Inclusive Environments.....	19
District Workshops.....	19
District-based Induction and Mentoring Program for First year Teachers.....	19
Mass Insight: Advanced Placement Workshop Follow Up Sessions.....	20
Eligible Participants: Grades 9-12 Advanced Placement Teachers.....	20
Teaching Civics in the K-5 Classroom.....	20

Online Options.....	20
Chromebook Classroom.....	20
DESE Online Courses/Workshop Offerings.....	21
Online Courses and Workshops provided by edX.....	21
Fitchburg State University Center for Professional Studies.....	21
Online Mandated Reporter Training	

21

English Language Arts/Literacy

Grades K-2

Primary Literacy Workshop Series, Lesley Literacy Collaborative

Description: Primary Literacy Workshop Series
Participants: Classroom Teachers, Title I Teacher
Facilitator: Cindy Downend, Assistant Director Primary Programs, Lesley Literacy Collaborative
Location: Page Hilltop Cultural Arts Room

August 29	Introduction to Building a Classroom Community & Organizing the Literacy Environment and Interactive Read Aloud
October 18	Establishing Centers and Instructional Routines-Teacher Directed
November 7	Introduction to Guided Reading- Essential Elements and the Leveled Book Collection
December 8	Coaching & Modeling
January 19	AM: Coaching & Modeling PM: Guided Reading - Introducing Texts to Children
March 14	AM: Coaching & Modeling PM: Guided Reading: Assessment & Analysis of Reading Behaviors
April 12	Coaching & Modeling

Grades 3-5

Intermediate Literacy Workshop Series (BAS), Lesley Literacy Collaborative

Description: Intermediate Literacy Workshop Series
Participants: Classroom Teachers
Facilitator: Seema Sgobbo, Intermediate Faculty Trainer, Lesley Literacy Collaborative
Location: Page Hilltop Cafeteria except for 10/18-Location changed to PH Cultural Arts Rm

August 29	Introduction to the BAS Assessment System 2
September 26	Coaching & Modeling
October 18	Summarizing BAS Information Location October 18: Page Hilltop Cultural Arts Room
November 7	Interactive Read Aloud: Using the BAS to Inform Whole Group Instruction Location November 7: High School Room C107
January 19	AM: Coaching & Modeling PM: Book Clubs
March 14	TBD

Grades 6-8

StudySync: An Integrated Approach to Listening, Speaking, Reading & Writing

Description: Implementing StudySync to Support Student Outcomes in English Language Arts

Participants: Grade 6-8 ELA Teachers

Facilitator: Sarah Daley, McGraw Hill

Location: Ayer Shirley Regional Middle School Library

August 29	Introduction to StudySync Instructional Platform: Quick Start 10 Day Guide
October 18	Program Implementation: StudySync Mobile and Offline Assignments, Close Reading
November 7	Program Implementation: Station Work and Cross Curricular Connections in StudySync (am session ELA <u>and</u> SS teachers)
January 19	Working Group Session: Writing (Short Writes/Extended Writing)
March 14	Working Group Session with Social Studies Teachers: Writing Across Content Areas

Mathematics

Grades 6-8

Deepening Understanding of Effective Pedagogy in the Middle School Math Classroom

Description: Unpacking the Math Content & Practice Standards for Effective Lesson Planning

Participants: Grade 6-8 Math Educators

Facilitator: Hilary Kreisberg, Lesley University Center for Math Achievement

Location: Ayer Shirley Regional Middle School Room 132

August 29	Scope, Sequence and Pacing of Eureka Math Modules/Lessons
October 18 November 7 January 19 March 14	Improving Teacher Content Knowledge and Pedagogy of Practice Standards

Science

Grades 6-8

2016 Science, Technology, Engineering Standards: Transitioning to an Integrated Approach

Description: Unpacking the 2016 STE Standards

Participants: Gr 6-8 Science Educators

Facilitator: Mia Dubosarsky, Director STEM Education Center, Worcester Polytechnic Institute (WPI)

Location: Ayer Shirley Regional Middle School Room 149

August 29	Core ideas, align unit calendars, and begin draft of first unit based on list of assessable standards, review available resources
October 18 November 7 January 19 March 14	Feedback on unit design, address practice standards, draft second unit per team

Social Studies

Grades 6-8

Supporting Literacy Standards in Social Studies Instruction

Description: Integration of Literacy/Writing & Civics in Social Studies Content Units/Lessons

Participants: Gr 6-8 Social Studies Teachers

Facilitator: Mary Beth Hamel, Assistant Superintendent

Location: Ayer Shirley Regional Middle School Room 216

August 29	Literacy Standards in the Content Areas: Focus on Writing
October 18 November 7 January 19 March 14	-2017 ELA/Literacy Frameworks: Integration of Literacy/Writing in Social Studies Content -Station Work and Cross Curricular Connections in StudySync (am ELA <u>and</u> SS teachers) - -

World Language

Grades 7-8

Engaging All Learners in the World Language Classroom

Description: Virtual Learning Portal for Language Educators

Participants: Gr 7-8 World Language Educators

Facilitator: [American Council on the Teaching of Foreign Languages](#) (ACTFL)

Location: Ayer Shirley Regional Middle School Room 149

August 29	Curriculum & Instruction: Purposeful Planning to Increase Student Learning
October 18	Supporting the Use of the Second Language
November 7	Attend Northeast Professional Educators Network (NPEN) Workshops The registration link to select workshop titles will be emailed on October 16. Click here for more information.
January 19	Developing Performance, Aiming for Proficiency.
March 14	Maintaining the Target Language in the Classroom

Technology

Grades 9-12

<p><u>Integrating Technology to Transform Teaching of Content in a 1:1 Environment (Grades 9-12)</u></p> <p>Description: Increase student engagement and critical thinking with tech tips and tools Participants: General Education Teachers Grades 9-12 Facilitator: EdTech U/Mike Thibeault, Director of Technology Location: Ayer Shirley Regional High School Large Group Instruction Room (LGI)</p>	
August 29	Introduction to Teaching and Learning in a 1:1 Environment
October 18 March 14	Teaching and Learning in a 1:1 Environment
November 7	Cross-District Collaboration: Harvard, Littleton and ASRSD Locations: Humanities (LGI), Science (C109), Math (C103), World Language (D210)

Technology Specialists

Grades K-8

<p><u>Unpacking the Digital Literacy Standards (K-8)</u></p> <p>Description: 2016 Digital Literacy and Computer Science standards Participants: K-8 Instructional Technology Specialists Facilitator: Mike Thibeault, Director of Technology Location: Page Hilltop Computer Lab</p>	
October 18 January 19 March 14	Instructional Technology specialists will collaborate to unpack the new literacy standards and align curriculum units
November 7	Attend Northeast Professional Educators Network (NPEN) Workshops The registration link to select workshop titles will be emailed on October 16. Click here for more information.

Tech Tuesdays

Description: Learn more about Google Classroom, Chrome Web Store, and simple yet effective apps! Each Tech Tuesday class will introduce an app and consist of hands on work of said app that day. Guidance and monitoring of progress provided online through Google Classroom.

PDP: 1 per session

Participants: Open to all K-12 Educators

Facilitator: Mike Thibeault, Director of Technology

Location: HS Computer Lab

Date: First Tuesday of each month beginning on November 14

Click to learn more and register <https://sites.google.com/asrsd.org/techtuesdays2017>

Visual and Performing Arts

Grades K-12

Visual and Performing Arts: Design and Performance (Grades K-12)

Description: Professional Culture and Family & Community Engagement in Arts Education Activities

Participants: K-12 Visual Arts, Music Teachers

Facilitator: Curriculum Leaders Heather Goddard, Michael Sequin

Location: Please see below

August 29	Visual and Performing Arts Curriculum Development: Design a Visual Course Syllabus Location: Ayer Shirley Regional Middle School Music Room
October 18	Collaboration and Planning for District Visual & Performing Arts Night Location: Ayer Shirley Regional High School Art Room
November 7	Attend Northeast Professional Educators Network (NPEN) Workshops The registration link to select workshop titles will be emailed on October 16. Click here for more information.
January 19	Collaboration and Planning for District Visual & Performing Arts Night Location: Ayer Shirley Regional High School Art Room
March 14	District Arts Night Event Preparation Location: Ayer Shirley Regional High School

Health, Physical Education, Counseling, Nurses

A Collaborative Approach to Supporting the Whole Child: Fitness, Health, Counseling, Nursing and Wellness

Description: Cross disciplinary approach to supporting student health and well-being

Participants: K-12 Nurses, Counselors, Health & Physical Education Teachers, School Psychologists

Facilitator: Nurse Leader and Curriculum Leaders

Location: Ayer Shirley Regional High School Room D110

August 29	AM: Attendance and Truancy Support, Middlesex Partnership for Youth PM: Advisory: An Essential Piece for Student Connection and Social Emotional Wellness
October 18	SBIRT Preparation & Planning: (6-12 Nurses, K-12 Counselors, School Psychologists, Gr 6-12 PE/Health)
November 7 January 19 March 14	Advisory: An Essential Piece for Student Connection and Social Emotional Wellness (Grade K-12 Counselors, School Psychologists, Gr 6-12 PE/Health)

School Health Services

Description: Improving school-based health services

Participants: K-12 School Nurses

Facilitator: Kate Mahar, Nurse Leader

Location: High School Conference Room

November 7	Working with Anxious Students and PANDAS, NEU School Health Academy
January 19 March 14	Evidence Based Practice in School Nursing

Achieving Wellness Through Fitness and Nutrition

Description: Focus will be on developing health and adaptive PE curricula

Participants: K-5 Health & PE Teachers

Facilitator: Jon Sweeney, Athletic Director

Location: Please see below

October 18	Nutrition curriculum mapping and implementation (K-5 Health, Page Hilltop Rm 24) Adaptive physical education curriculum mapping and implementation (K-5 PE, Page Hilltop Gym)
November 7	Attend Northeast Professional Educators Network (NPEN) Workshops The registration link to select workshop titles will be emailed on October 16. Click here for more information.
January 14	Adaptive PE implementation and Wellness overview (K-5 Health & PE)

March 14	Collaboration of Health and PE/Wellness: What it Looks Like in Practice (K-5 Health & PE)
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ESL Department

<u>Curriculum, Instruction & Assessment Tools for the ESL Educator</u>	
Description: Training in the use of the WIDA Screener, ACCESS Computer Based Testing & WIDA Standards	
Participants: K-12 ESL Teachers	
Location: PH and MS ESL rooms	
October 18 November 7	Self-paced Online Training Modules- <i>WIDA Screener, ACCESS Online</i>
January 19 March 14	Integrating WIDA standards in ESL units: Newcomers, Intermediate, Transitioning

Special Education Department

<u>Strengthening IEPs with Measurable Goals & Objectives in Support of Post-Secondary Outcomes</u>	
Description: Strengthening IEP goals based on personalized need	
Participants: PreSchool- Grade 12 Special Educators, Speech & Language Educators, Occupational Therapists, IEP Team Leaders	
Facilitator: Dr. Margaret Reed, Fitchburg State University	
Location: Ayer Shirley Regional High School Media Center	
August 29	Giving Students a Voice, Writing Measurable Goals and Objectives on a Continuum
November 7	Strengthening the IEP/Transition Planning Process, Dr. Margaret Reed

<u>Supporting Core Instruction in Inclusive Environments</u>	
Description: Collaborate with classroom teachers on content workshops.	
Participants: Grade K- 12 Special Educators	
Location: Please refer to specific workshops for locations.	
October 18	Gr 9-12 Special Educators: EdTech Workshop session (High School) Gr 6-8 Special Educators: StudySync Workshop session (Middle School Library) Gr 3-5 Special Educators: BAS workshop (Page Hilltop Cafeteria) Gr K-2 Special Educators: Instructional Routines and Centers Workshop (Building-based)
January 19	Gr 6-8 Special Educators: StudySync Workshop session Gr 3-5 Special Educators: BAS workshop Gr K-2 Special Educators: Instructional Routines and Centers Workshop
March 14	Gr 9-12 Special Educators: EdTech Workshop session

Gr 6-8 Special Educators: StudySync Workshop session Gr 3-5 Special Educators: BAS workshop Gr K-2 Special Educators: Instructional Routines and Centers Workshop

Integrated PreSchool

<u>Early Literacy Instruction in the Integrated Preschool</u> Description: Planning and Implementation- Footsteps2Brilliance Participants: Preschool Teachers Facilitator: Footsteps 2 Brilliance Location: Please see below	
October 18	Introduction to Footsteps2Brilliance Location: District Conference Room
November 7	IEP Workshop, Dr. Margaret Reed Ayer Shirley Regional High School Media Center
January 19 March 14	Footsteps2Brilliance Early Literacy Curriculum Location: Page Hilltop PreSchool Room

Speech & Language Educators

<u>Multi-Part Series for Speech-Language Pathologists</u> Description: Self-Selected ASHA Webinars Participants: Sophie Kaiko, Lynne Copeland, Amy Van Gilder, Lezli Whitehouse Facilitator: ASHA Online Location: Page Hilltop Speech & Language Room	
October 18	<i>Using Curriculum-Based Language Assessment to Evaluate School-Age Students- Part 1</i> https://www.asha.org/eWeb/OLSDynamicPage.aspx?Webcode=olsdetails&title=Using+Curriculum-Based+Language+Assessment+to+Evaluate+School-Age+Students+(On-Demand+Webinar)
November 7	Strengthening the IEP/Transition Planning Process, Dr. Margaret Reed
January 19	<i>Using Curriculum-Based Language Intervention to Meet Individualized Goals- Part 2</i> https://www.asha.org/eWeb/OLSDynamicPage.aspx?Webcode=olsdetails&title=Using+Curriculum-Based+Language+Intervention+to+Meet+Individualized+Goals+(On-Demand+Webinar)
March 14	<i>School-Age and Adolescent Stuttering: Assessment and Treatment</i> https://www.asha.org/eWeb/OLSDynamicPage.aspx?Webcode=olsdetails&title=School-Age+and+Adolescent+Stuttering%3a+Assessment+and+Treatment

Occupational Therapy

Occupational Therapy	
Description: Continuing Education for School Based Occupational Therapists	
Participants: Margaret Saucier and Karen Lindsay	
Location: PH and LAW OT rooms	
October 18	DESE Advanced Institute for Occupational and Physical Therapists- complete required online research/follow up activities (PH-develop pilot motor program for preschool students) (LAW- designing data collection/reporting methods and communicating progress)
November 7	Strengthening the IEP/Transition Planning Process, Dr. Margaret Reed
January 19 March 14	Self-selected, self-paced webinars occupationaltherapy.com

Board Certified Behavior Analyst (BCBA)

Behavior Expert Training	
Description: Self-selected webinars (120 minutes each) from the on-demand library of Behavior Expert Trainings at Special Learning, Inc.	
Location: Special Education Office	
October 18	Topic: <i>Severe Problem Behavior</i> Speaker: Jen Lauzern, MSW, LSW and Amanda Yeager, MA, BCBA https://www.special-learning.com/training-libraries/library/1/webcast-34
November 7	Attend Northeast Professional Educators Network (NPEN) Workshops The registration link to select workshop titles will be emailed on October 16. Click here for more information.
January 19	Topic: Strategies to Increase Behavior Classroom Participation Skills: Decreasing Problem Behavior with an FBA: Part 2 The Intervention and Behavior Support Plan Speaker: Christine Austin, BCBA and Michele LaMarche, BCBA https://www.special-learning.com/training-libraries/library/1/webcast-9
March 14	Topic: Active Student Responding: Increasing Learners Motivation and Self-Monitoring Speaker: Michele LaMarche, BCBA https://www.special-learning.com/training-libraries/library/1/webcast-29

Paraprofessionals

<u>Strategies and Supports for Students with Disabilities in Inclusive Environments</u>	
Description: Online workshops providing research-based instructional strategies	
Participants: K-12 Paraprofessionals	
Facilitator: ACCEPT Collaborative	

Location: HS Dining Commons (first session only for instructions) Subsequent sessions paraprofessionals may participate in their buildings.	
October 18 January 19 March 14	<p>Paraprofessionals will choose online modules. Each of the modules listed below take approximately 2-3 hours to complete and can be completed in any order. Click here to access course descriptions for the offerings listed below.</p> <ul style="list-style-type: none"> • Overview of Disabilities and Learning Styles • Managing Challenging Behaviors • Social-Emotional Learning and Supports • Academic Accommodations & Modifications • Building Self-Determination • Trauma 101: Trauma Informed Treatment in Schools

District Workshops

<p><u>District-based Induction and Mentoring Program for First year Teachers</u></p> <p>Participants: Mentors and New Teachers</p> <p>Facilitators: Assistant Superintendent, Mary Beth Hamel Mentor Coordinator, Courtney Martineau</p> <p>Location: HS LGI Room</p>	<p>Dates: Click HERE for 2017-2018 Induction Meeting Schedule</p>
<p><u>Description:</u> Induction Program Goals:</p> <ol style="list-style-type: none"> 1. Provide a support system that will promote confidence, optimism, and job satisfaction for new staff 2. Encourage collegial discussion among new teachers, staff members, and administration 3. Enhance student learning by improving the effectiveness of new teachers 4. Coach the new teacher through the 5 steps of the Educator Evaluation cycle <p>Texts will be provided to support both the teacher new to the district and the mentor: <i><u>First Year Matters</u></i> and <i><u>Mentoring in Action</u></i> by Carol Radford Pelletier</p> <p><u>Note:</u> First Year Educators should focus their Professional Practice Goal on completing the District Induction Program. Actions to include: attend monthly district-based meetings and weekly mentor-new teacher meetings, engage in at least two peer observations, complete Induction Program Protocols e.g. Looking at Student Work, complete Induction Program Evaluation.</p>	

Mass Insight: Advanced Placement Workshop Follow Up Sessions Eligible Participants: Grades 9-12 Advanced Placement Teachers Facilitator: MASS Insights Education (MIE) PDPs issued by MIE Location: Marriott Courtyard 75 Felton Street, Marlborough, MA	Dates: ENGLISH October 10-11, 2017 SCIENCE October 12-13, 2017 MATH October 16-17, 2017
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Description: The focus of these Advanced Placement Workshops is to share best practices on how to teach the academic rigor of the Advanced Placement curriculum. Over the course of the two days, participants will learn valuable teaching methods and data which are instrumental to successfully running an AP course.

Teaching Civics in the K-5 Classroom Participants: K-5 Educators Facilitator: Debra Block, Teachers 21 Location: Teachers21, Campus of William James College Cost: \$195 per person	
April 28	http://teachers21.org/images/pdfs/open_enrollment/Teaching_Civics_in_the_K_5_Classroom_Deb_bie_Block.pdf

Online Options

Chromebook Classroom
Visit this site to view training topics and select On Demand professional development for Google Apps for Education https://sites.google.com/site/chromebookclassroominthecloud/chromebook-training/google-apps-professional-development

DESE Online Courses/Workshop Offerings
Sign up for online and hybrid courses, most are no-cost options. Click here to learn more. <ul style="list-style-type: none"> A. Overview of Inclusive Practices courses <i>Inclusive Practices for Educators</i> (15 PDPs) register here <i>Inclusive Practices for Administrators</i> (15 PDPs) register here

- B. SEI (Sheltered English Immersion for English Learners)
For-cost options to earn the SEI Endorsement <http://www.doe.mass.edu/retell/For-Cost.html>
Extending the Learning (15 PDP options) <http://www.doe.mass.edu/retell/courses.html>
- C. Office of Digital Learning resources [here](#)
- D. Everfi: Free K-12 Student Course Materials/Activities
<http://www.doe.mass.edu/odl/FreeActivities.html>

Online Courses and Workshops provided by edX

Sign up for free online courses hosted by the world's top universities and colleges.
[Free Online Courses](#)

Fitchburg State University Center for Professional Studies

Sign up for online and hybrid courses, join an MTEL Fall Study Group! Click [here](#) to learn more.

Online Mandated Reporter Training, Middlesex Children's Advocacy Center

Sign up for free online training. Click [here](#) to learn more.