



Reading 4		T1	T2	T3	Math 4		T1	T2	T3	Social Studies 4		T1	T2	T3
Reading Literature and Informational Text					Operations and Algebraic Thinking		M			Demonstrate knowledge of history and social science.		P		
Reads and comprehends grade level text.	M				Solves problems with multi-digit whole numbers using the 4 operations		M			Develop focus questions or statements that lead to inquiry.		P		
Determines the meaning of words and phrases as they are used in text	M				Knows factors and multiples from 1 to 100		M			Organize information and data from multiple sources.		P		
Refers to details and examples in a text when explaining and/or summarizing the text and when drawing inferences	P				Generates and analyzes patterns		M			Engages positively in activities		M		
Describes the overall structure of events, ideas, concepts, or information in a text or part of a text	P				Numbers and Operations in Base 10		M			Health 4		T1	T2	T3
Compares and contrasts themes, topics, event patterns, or points of view in two or more different texts.	P				Demonstrate fact fluency with all four operations		M			Makes connections between healthy behaviors and personal health		P		
					Adds and subtracts multi-digit number fluently		M			Understands common childhood diseases, injuries, and prevention		P		
					Uses properties, place value, and models for multi-digit multiplication and division		M			Engages positively in activities.		P		
					Understands unit fractions, equivalence, and order of fractions					PE 4		T1	T2	T3
Reading Foundational Skills					Understands decimal notation for fractions and compares decimal fractions					Demonstrates competency in motor skills		P		
Reads with sufficient accuracy and fluency to support comprehension.	M				Measurement and Data					Demonstrates understanding of fitness concepts		P		
Knows and applies grade level phonics and word analysis skills in decoding words.	M				Represents and interprets data from graphs and charts					Demonstrates understanding of the concepts of teamwork and sportsmanship		P		
					Knows the concept of and measures angles					Exhibits appropriate level of effort		P		
Speaking and Listening					Solves problems involving measurement and conversion of measurements between larger and smaller units					Art 4		T1	T2	T3
Participates in discussions about grade level topics and texts with peers and adults.	P				Geometry					Generates, conceptualizes, organizes, develops, refines and completes artistic ideas and work		P		
Follows agreed upon rules for discussion.	P				Draws and identifies lines and angles					Selects, analyzes, interprets, and conveys meaning through the presentation of artistic work.		P		
					Classifies shapes by the properties of their lines and angles					Utilizes creative and critical thinking skills and makes connections with concepts taught.		P		
Language (grammar,conventions,spelling)					Engages positively in activities		M			Engages positively in activities.		P		
Demonstrates command of the conventions of standard English grammar, capitalization, punctuation, spelling, and usage when writing and speaking.	P				Science 4		T1	T2	T3	Participates in science		M		
Applies spelling patterns when writing words.	P				Participates in science		M			Develop focus questions or statements that lead to inquiry		P		
Acquires and applies grade level and subject specific vocabulary and phrases	P				Cooperatively analyze, observe, and interpret data.		P			Use evidence to construct explanations.		P		
Produces complete sentences; corrects fragments and run-ons	P				Engages positively in activities.		M							
Forms and uses nouns, pronouns, verb tenses, adjectives, adverbs, conjunctions, and prepositional phrases in speaking and writing	P													
Engages positively in activities	M													

Reading 4 (Continued)	T1	T2	T3
Writing			
Conducts short research projects that builds knowledge through investigation of multiple sources	P		
Uses linking words and phrases.	P		
With guidance and support from adults and peers, strengthens writing as needed by revising and editing.	P		
Introduce the topic clearly.	P		
Develops the topic or goal by providing reasons, facts, or events appropriately.	P		
Provides a concluding statement.	P		

Work/Study Habits 4	T1	T2	T3
Work Habits			
Completes homework on time			
Follows directions	P		
Listens attentively	P		
Completes work in a timely manner	M		
Works independently	M		

Social Skills	T1	T2	T3
Self-Awareness			
Identifies and communicates feelings and needs	P		
Accepts responsibility for behavior	P		

Self Management	T1	T2	T3
Practices verbal self-control	P		
Follows classroom routines and expectations	P		
Practices physical self-control	M		

Social Awareness	T1	T2	T3
Respects rights/feelings of peers	M		
Respects rights/feelings of adults.	M		
Understands the effect of one's behaviors towards others	P		

Relationship Skills	T1	T2	T3
Works cooperatively with others	M		
Resolves conflicts in an appropriate manner	P		

Inst. Technology 4	T1	T2	T3
Understands what it means to be a good digital citizen.	P		
Demonstrates the ability to use digital tools for creation and collaboration.	P		
Understands the basic structures of computer systems and that devices take many forms.	P		
Demonstrates a basic understanding of computer science.	P		
Engages positively in activities.	M		

Music 4	T1	T2	T3
Generates, develops and completes musical ideas	P		
Selects, develops and presents musical ideas	P		
Analyzes, interprets and evaluates musical ideas	P		
Engages positively in activities.	M		

Attendance	T1	T2	T3
Days Absent	0	0	
Times Tardy	0	0	

Progress Rating	Term	Description
M	Meeting	Student is consistently and independently meeting the standard. This is the goal for all students by the end of the school year.
P	Progressing	Student is progressing toward meeting the standard. The student is applying skills with increasing consistency and quality, and decreasing support.
B	Beginning	Student is beginning to make progress toward the standard. The student is applying skills with varied consistency and quality. The student consistently accesses support.
N	Not Yet	Student is not yet making progress toward the standard. Performance is inconsistent and the student requires considerable support and guidance.
N/A	Not Applicable	The standard was not assessed during this time period.
	Not Reported	The standard was not part of the curriculum during this time period.