



Reading 5				Math 5				Social Studies 5			
	T1	T2	T3		T1	T2	T3		T1	T2	T3
Reading Literature and Informational Text				Operations and Algebraic Thinking				Demonstrate knowledge of history and social science.			
Reads and comprehends grade level text.	P			Writes and interprets standard algorithms and numerical expressions when solving word problems.	P			Organize information and data from multiple sources.			
Determines the meaning of words and phrases as they are used in text	P			Analyzes patterns and relationships	P			Evaluate the credibility, accuracy and relevance of each source			
Refers to details and examples in a text when explaining and/or summarizing the text and when drawing inferences	P			Numbers and Operations in Base 10				Develop focus questions or statements that lead to inquiry.			
Compares and contrasts themes, topics, characters, ideas, or points of view in two or more different texts.				Understands the place value system	P			Engages positively in activities	P		
Describes the overall structure of events, ideas, concepts, or information in a text or part of a text	P			Performs operations with multi-digit whole numbers and with decimals to hundredths	P			Health 5			
Explains how an author uses reasons and evidence to support particular points in a text				Demonstrate fact fluency with all four operations	P			Makes connections between healthy behaviors and personal health	P		
Reading Foundational Skills				Measurement and Data				Understands common childhood diseases, injuries, and prevention			
Reads with sufficient accuracy and fluency to support comprehension.	P			Uses equivalent fractions when adding and subtracting fractions				Engages positively in activities.	M		
Knows and applies grade level phonics and word analysis skills in decoding words.	P			Applies understanding of multiplication and division when multiplying and dividing fractions				PE 5			
Speaking and Listening				Geometry				Demonstrates competency in motor skills			
Participates in discussions about grade level topics and texts with peers and adults.	P			Graph points on the coordinate plane to solve real-world and mathematical problems				Demonstrates understanding of fitness concepts	P		
Follows agreed upon rules for discussion.	P			Classifies two dimensional figures based on their properties				Demonstrates understanding of the concepts of teamwork and sportsmanship	P		
Reports on a topic in an organized manner, using facts and details to support main ideas or themes speaking clearly and using complete sentences				Determine the volume of a rectangular prism				Exhibits appropriate level of effort	P		
Language (grammar,conventions,spelling)				Science 5				Demonstrates command of the conventions of standard English grammar, capitalization, punctuation, spelling, and usage when writing and speaking.			
Applies spelling patterns when writing words.	P			Participates in science	M			Art 5			
Acquires and applies grade level and subject specific vocabulary and phrases	P			Cooperatively analyze, observe, and interpret data.	P			Generates, conceptualizes, organizes, develops, refines and completes artistic ideas and work	P		
Produces complete sentences; corrects fragments and run-ons	P			Use evidence to construct explanations.				Selects, analyzes, interprets, and conveys meaning through the presentation of artistic work.	P		
				Develop focus questions or statements that lead to inquiry				Utilizes creative and critical thinking skills and makes connections with concepts taught.	P		
				Engages positively in activities.	P			Engages positively in activities.	P		

Reading 5 (Continued)	T1	T2	T3
Forms and uses nouns, pronouns, verb tenses, adjectives, adverbs, conjunctions, and prepositional phrases in speaking and writing	P		
Engages positively in activities			
Conducts short research projects that builds knowledge through investigation of multiple sources	P		
Uses linking words and phrases.	P		
With guidance and support from adults and peers, strengthens writing as needed by revising and editing.	B		
Introduce the topic clearly.	P		
Develops the topic or goal by providing reasons, facts, or events appropriately.	P		
Provides a concluding statement.	P		
Conducts short research projects that builds knowledge through investigation of multiple sources			
With guidance and support from adults and peers, strengthens writing as needed by revising and editing.			

Inst. Technology 5	T1	T2	T3
Understands what it means to be a good digital citizen.	P		
Demonstrates the ability to use digital tools for creation and collaboration.	P		
Understands the basic structures of computer systems and that devices take many forms.	P		
Demonstrates a basic understanding of computer science.	P		
Engages positively in activities.	M		

Music 5	T1	T2	T3
Generates, develops and completes musical ideas	P		
Selects, develops and presents musical ideas	P		
Analyzes, interprets and evaluates musical ideas	P		
Engages positively in activities.	M		

Work/Study Habits	T1	T2	T3
Work Habits			
Follows directions	P		
Completes homework on time	P		
Listens attentively	P		
Completes work in a timely manner	P		
Works independently	P		
Social Skills			
Self-Awareness			
Identifies and communicates feelings and needs	P		
Accepts responsibility for behavior	P		
Self Management			
Practices verbal self-control	P		
Follows classroom routines and expectations	P		
Practices physical self-control			
Social Awareness			
Respects rights/feelings of peers	P		
Respects rights/feelings of adults.	P		
Understands the effect of one's behaviors towards others	P		
Relationship Skills			
Works cooperatively with others	P		
Resolves conflicts in an appropriate manner	P		

Progress Rating	Term	Description
M	Meeting	Student is consistently and independently meeting the standard. This is the goal for all students by the end of the school year.
P	Progressing	Student is progressing toward meeting the standard. The student is applying skills with increasing consistency and quality, and decreasing support.
B	Beginning	Student is beginning to make progress toward the standard. The student is applying skills with varied consistency and quality. The student consistently accesses support.
N	Not Yet	Student is not yet making progress toward the standard. Performance is inconsistent and the student requires considerable support and guidance.
N/A	Not Applicable	The standard was not assessed during this time period.
	Not Reported	The standard was not part of the curriculum during this time period.

Attendance	T1	T2	T3
Days Absent	0	0	
Times Tardy	0	0	