



Reading 1				Math 1				Social Studies 1			
	T1	T2	T3		T1	T2	T3		T1	T2	T3
Reading Literature and Informational Text				Operations and Algebraic Thinking				Demonstrate knowledge of history and social science.			
Reads and comprehends grade level text.	P			Adds within 20 and demonstrates fluency within 10	P			Develop focus questions or statements that lead to inquiry.	P		
Asks and answers questions to demonstrate understanding of key details in a text.	P			Works with addition and subtraction equations (understanding the parts and whole and how they are related to one another)	P			Organize information and data from multiple sources.	P		
Uses various text features to locate key facts or information in a text.				Subtracts within 20 and demonstrates fluency within 10	P			Engages positively in activities	P		
Compares and contrasts two or more different texts.				Represents and solves problems involving addition and subtraction	P			Health 1			
Retells stories, including key details, main character(s), settings, and central message	P			Numbers and Operations in Base 10				T1 T2 T3			
Reading Foundational Skills				Reads and write numbers to 120				Makes connections between healthy behaviors and personal health			
Knows and applies grade level phonics and word analysis skills in decoding words.	P			Understands place value in two digit numbers				Understands common childhood diseases, injuries, and prevention	P		
Reads with sufficient accuracy and fluency to support comprehension.	P			Uses place value to add and subtract				Engages positively in activities.	P		
Knows final e and common vowel teams for long vowel sounds				Compares two digit numbers with <, =, and >				PE 1			
Speaking and Listening				Measurement and Data				T1 T2 T3			
Participates in discussions about grade level topics and texts with peers and adults.	P			Measures objects as whole numbers of standard length units				Demonstrates competency in motor skills			
Follows agreed upon rules for discussion.	P			Tells and writes time in hours and half-hours, analog and digital				Demonstrates understanding of fitness concepts			
Asks and answers questions to gather additional information and deepen understanding.	P			Works with US Coins, using values to solve money problems				Demonstrates understanding of the concepts of teamwork and sportsmanship			
Speaks audibly and expresses ideas, thoughts, and feelings clearly	P			Represents and interprets data with graphs and charts.				Exhibits appropriate level of effort			
Language (grammar, conventions, spelling)				Geometry				Art 1			
Demonstrates command of the conventions of standard English grammar, capitalization, punctuation, and usage when writing and speaking.	P			Understands two and three dimensional shapes and attributes				Generates, conceptualizes, organizes, develops, refines and completes artistic ideas and work			
Uses nouns, pronouns, verbs, adjectives, and adverbs in speaking and writing	P			Engages positively in activities	P			Selects, analyzes, interprets, and conveys meaning through the presentation of artistic work.			
Generalizes acquired spelling patterns when writing words.	P			Science 1				T1 T2 T3			
Acquires and applies grade level and subject specific vocabulary in simple and compound sentences.				Participate in science investigations.	P			Utilizes creative and critical thinking skills and makes connections with concepts taught.			
Engages Positively in activities	P			Develop focus questions or statements that lead to inquiry.	P			Engages positively in activities.			
				Cooperatively analyze, observe, and interpret data.	P						
				Use evidence to construct explanations.	P						
				Engages positively in activities	P						

Reading 1 (Continued)	T1	T2	T3
Writing			
With guidance and support from adults and peers, strengthens writing as needed by revising and editing.	P		
Introduce the topic clearly.	P		
Develops the topic or goal by providing reasons, facts, or events appropriately.	P		
Uses linking words and phrases.			
Provides a concluding statement.	P		
Follows agreed upon rules for discussion.	P		
Asks and answers questions to gather additional information and deepen understanding.	P		
Speaks audibly and expresses ideas, thoughts, and feelings clearly	P		
Work/Study Habits	T1	T2	T3
Work Habits			
Completes homework on time			
Follows directions	P		
Listens attentively	P		
Completes work in a timely manner	P		
Works independently	P		
Social Skills			
Self-Awareness			
Identifies and communicates feelings and needs	P		
Accepts responsibility for behavior	P		
Self Management			
Practices verbal self-control	P		
Follows classroom routines and expectations	P		
Practices physical self-control	P		
Social Awareness			
Respects rights/feelings of peers	P		
Respects rights/feelings of adults.	P		
Understands the effect of one's behaviors towards others	P		
Relationship Skills			
Works cooperatively with others	P		
Resolves conflicts in an appropriate manner	P		

Inst. Technology 1	T1	T2	T3
Understands what it means to be a good digital citizen.	P		
Demonstrates the ability to use digital tools for creation and collaboration.	P		
Understands the basic structures of computer systems and that devices take many forms.	P		
Demonstrates a basic understanding of computer science.	P		
Engages positively in activities.	P		

Music 1	T1	T2	T3
Generates, develops and completes musical ideas	P		
Selects, develops and presents musical ideas	P		
Analyzes, interprets and evaluates musical ideas	P		
Engages positively in activities.	P		

Attendance	T1	T2	T3
Days Absent	0	0	
Times Tardy	0	0	

Comments
I look forward to meeting with you at our scheduled conference on Friday, December 15th.

Progress Rating	Term	Description
M	Meeting	Student is consistently and independently meeting the standard. This is the goal for all students by the end of the school year.
P	Progressing	Student is progressing toward meeting the standard. The student is applying skills with increasing consistency and quality, and decreasing support.
B	Beginning	Student is beginning to make progress toward the standard. The student is applying skills with varied consistency and quality. The student consistently accesses support.
N	Not Yet	Student is not yet making progress toward the standard. Performance is inconsistent and the student requires considerable support and guidance.
N/A	Not Applicable	The standard was not assessed during this time period.
	Not Reported	The standard was not part of the curriculum during this time period.