



Reading 3				Math 3				Social Studies 3			
	T1	T2	T3		T1	T2	T3		T1	T2	T3
Reading Literature and Informational Text				OAT Operations and Algebraic Thinking				Demonstrate knowledge of history and social science.			
Reads and comprehends grade level text.	P			3.MOAT.1	Represents and solves problems with multiplication and division	P			Organize information and data from multiple sources.		
Asks and answers questions to demonstrate understanding of key details in a text.	P			3.MOAT.2	Solves problems involving the four operations	P			Engages positively in activities	M	
Knows and uses various text features to locate key facts or information in a text.	P			3.MOAT.3	Understands the meaning of, and inverse relationship between multiplication and division	P			Health 3		
Compares and contrasts two or more different texts.				3.MOAT.4	Multiplies and divides within 100, including fluency with facts up to 10 x 10	B			Makes connections between healthy behaviors and personal health	P	
Determines central message, lesson, moral, or author's purpose	P			NOB10 Numbers and Operations in Base 10				Understands common childhood diseases, injuries, and prevention			
Determines the meaning of words and phrases as they are used in text	M			3.MNO.1	Uses place value understanding and properties of operations to perform multi-digit arithmetic in addition and subtraction	P			Engages positively in activities.	P	
Reading Foundational Skills				PE 3							
Reads with sufficient accuracy and fluency to support comprehension.	M			3.MNO.2	Fluently adds and subtracts within 1,000 using strategies and algorithms	P			Demonstrates competency in motor skills	M	
Knows and applies grade level phonics and word analysis skills in decoding words.	M			3.MNO.3	Uses place value to round whole numbers to nearest 10 or 100	P			Demonstrates understanding of fitness concepts	M	
Speaking and Listening				MD Measurement and Data							
Participates in discussions about grade level topics and texts with peers and adults.	P			3.MMD.1	Represents and interprets data from picture graphs, bar graphs, and line charts				Demonstrates understanding of the concepts of teamwork and sportsmanship	M	
Follows agreed upon rules for discussion.	P			3.MMD.2	Explains, applies, and solves problems involving the concepts of area and perimeter				Exhibits appropriate level of effort	M	
Speaks clearly with appropriate pacing	M			3.MMD.3	Solves problems involving measurement of intervals of time, liquid volume, and masses of objects	P			Art 3		
Language (grammar, conventions, spelling)				GM Geometry							
Demonstrates command of the conventions of standard English grammar, capitalization, punctuation, spelling, and usage when writing and speaking.	P			3.MG.1	Describes, analyzes, and compares attributes of two dimensional shapes and quadrilaterals				Generates, conceptualizes, organizes, develops, refines and completes artistic ideas and work	P	
Forms and uses nouns, pronouns, verbs, adjectives, adverbs, and conjunctions in speaking and writing	P			45EP	Engages positively in activities	P			Selects, analyzes, interprets, and conveys meaning through the presentation of artistic work.	P	
Applies spelling patterns when writing words.	P							Utilizes creative and critical thinking skills and makes connections with concepts taught.			
Acquires and applies grade level and subject specific vocabulary and phrases	P							Engages positively in activities.			
Produces simple, compound, and complex sentences	P							Music 3			
Engages positively in activities											
Writing											
Uses linking words and phrases.	P							Generates, develops and completes musical ideas			
								Selects, develops and presents musical ideas			
								Analyzes, interprets and evaluates musical ideas			
								Engages positively in activities.			
								Inst. Technology 3			
								Understands what it means to be a good digital citizen.			
								Demonstrates the ability to use digital tools for creation and collaboration.			

Reading 3 (Continued)	T1	T2	T3
With guidance and support from adults and peers, strengthens writing as needed by revising and editing.	B		
Introduce the topic clearly.	P		
Develops the topic or goal by providing reasons, facts, or events appropriately.	P		
Provides a concluding statement.	B		
Conducts short research projects that builds knowledge about a topic			

Science 3		T1	T2	T3
35.STESP.1	Participates in science	P		
3.STESP.2	Develop focus questions or statements that lead to inquiry			
3.STESP.3	Cooperatively analyze, observe, and interpret data.	P		
3.STESP.4	Use evidence to construct explanations.	P		
STEE.1	Engages positively in activities.	P		

Inst. Technology 3 (Continued)	T1	T2	T3
Understands the basic structures of computer systems and that devices take many forms.	P		
Demonstrates a basic understanding of computer science.	P		
Engages positively in activities.	B		

Work/Study Habits 3	T1	T2	T3
Follows directions	B		
Completes homework on time	M		
Listens attentively	B		
Completes work in a timely manner	P		
Works independently	P		
Social Skills			
Self-Awareness			
Identifies and communicates feelings and needs	P		
Accepts responsibility for behavior	B		
Self Management			
Practices verbal self-control	N		
Follows classroom routines and expectations	B		
Practices physical self-control			
Social Awareness			
Respects rights/feelings of peers	B		
Respects rights/feelings of adults.	B		
Understands the effect of one's behaviors towards others	B		
Relationship Skills			
Works cooperatively with others	P		
Resolves conflicts in an appropriate manner	P		

Attendance	T1	T2	T3
Days Absent	0	0	
Times Tardy	0	0	

Progress Rating	Term	Description
M	Meeting	Student is consistently and independently meeting the standard. This is the goal for all students by the end of the school year.
P	Progressing	Student is progressing toward meeting the standard. The student is applying skills with increasing consistency and quality, and decreasing support.
B	Beginning	Student is beginning to make progress toward the standard. The student is applying skills with varied consistency and quality. The student consistently accesses support.
N	Not Yet	Student is not yet making progress toward the standard. Performance is inconsistent and the student requires considerable support and guidance.
N/A	Not Applicable	The standard was not assessed during this time period.
	Not Reported	The standard was not part of the curriculum during this time period.